

Totts Nursery and Super Ts Out of School Care



Tottington Cp School, Moorside Road, Bury, BL8 3HR

Inspection date	14 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, who is also the headteacher of the host school, leads a qualified staff team well. Staff are further supported by the school's Reception teachers. Outcomes for children are good.
- Children arrive positively, ready for a day of fun, learning and socialising with their friends. Their emotional well-being is very well supported.
- Staff are positive role models who actively promote children's excellent behaviour. Children are familiar with the routines and behavioural expectations of the nursery and club. They share, take turns and cooperate well with staff and each other.
- Parents are kept well informed about their children's time at nursery and their progress and development. Staff provide parents with ideas and resources to support their children's learning at home. Children make good progress in their learning.

It is not yet outstanding because:

- Although staff have access to further training opportunities, they are not always focused on increasing the quality of early years teaching to outstanding.
- Staff do not fully make the best use of the information they gather from their assessments to help children make even more progress.
- Although the provider completes a process of reflection and sets targets to work towards for the nursery, the same detailed procedures are not in place for the before- and after-school club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase staff training opportunities that further their early years teaching skills to the highest level
- make better use of the information gathered from assessments and help children make even better progress in their learning and development
- undertake further evaluations that identify specific goals that drive the before- and after-school club forward.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector and nominated person/headteacher completed a joint observation.
- The inspector held a meeting with the nominated person/headteacher. She looked at relevant documentation, such as evidence of the suitability and qualifications of staff working in the nursery and before- and after-school club.
- The inspector met with the before- and after-school manager. She was given a tour of the club's facilities, observed activities and discussed the planning of activities and partnership working.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of how to identify, monitor and report child protection concerns. Staff are kept up to date on changes to legislation and local safeguarding practices. The provider and senior management team are dedicated professionals who have high expectations for the nursery. Excellent partnerships with the host school are in place. This ensures staff are able to share all required information, between school, nursery and club. Staff are supported well in their roles. The provider and senior staff observe nursery staff as they work with children. They meet with them to discuss aspects of their role and make suggestions about how they can develop their practice.

Quality of teaching, learning and assessment is good

Staff support children to develop a range of skills that helps to prepare them for their early school years. Staff support children's self-chosen play well. They interact purposefully, asking questions to provoke children's thinking and problem solving. Children have daily opportunities to take part in specific activities designed to help strengthen small-muscle skills. These are in preparation for developing their writing skills. Children's progress is regularly assessed by staff and any gaps in children's learning are closely monitored. This helps to check how quickly any gaps are closing. Children who attend the before- and after-school club access a range of activities that helps to support and build on their existing skills. They enjoy playing games, such as pairs and indoor skittles. Older children have opportunities to complete homework and places where they can relax after a busy day at school.

Personal development, behaviour and welfare are good

The long-serving staff team offers children and their families consistency of care and learning. This helps establish very close attachments. The atmosphere in the nursery and club is very relaxed and welcoming. Children enter confidently, displaying their enthusiasm for learning through high-quality play experiences. Children have frequent opportunities to develop their physical skills in the well-resourced outdoor area. They are particularly skilful at weaving the bikes around, making sure they don't bang into each other. Most of the nursery children have cooked meals which are varied and support healthy eating. Parents who choose to send packed lunches are encouraged to provide healthy options. Additionally, children have access to an allotment where they can grow fruits and vegetables.

Outcomes for children are good

All children, including those who have special educational needs and disabilities, are progressing well from their starting points. Children are confident, self-assured and motivated to explore their environment. They enjoy going on adventures to find autumnal items using tools provided by staff. Children demonstrate high levels of concentration and perseverance. They are well prepared for what they need to learn next and their eventual move to school.

Setting details

Unique reference number	EY485355
Local authority	Bury
Inspection number	1001812
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	132
Number of children on roll	105
Name of registered person	Totts Nursery Limited
Registered person unique reference number	RP909451
Date of previous inspection	Not applicable
Telephone number	01204886169

Totts Nursery and Super Ts Out of School Care was registered in 2014. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, term time only. Sessions are between 8.45am and 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs and disabilities. The before- and after-school club employs 11 members of staff. Of these, eight hold appropriate early years qualifications. The club operates Monday to Friday, term time only. Sessions are from 7.45am to 8.45am and from 3.15pm to 5.45pm.

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