

# The Village Nursery and Pre-school

384 Stockport Road, Gee Cross, Hyde, Cheshire, SK14 5RY



## Inspection date

14 November 2016

Previous inspection date

17 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The effective key-person system supports children's emotional well-being securely. As a result, children display high levels of confidence and self-esteem.
- Staff carefully organise the environment and provide focused and stimulating activities to promote children's learning and development. As a result, children are motivated and interested to learn new skills and knowledge.
- Managers monitor the work of staff well. They regularly evaluate practice to identify the main strengths and any priorities for development. This helps to ensure the nursery continuously improves children's skills and abilities.
- The manager and staff monitor children's progress effectively and any gaps in development are identified quickly. They ensure that all children receive very good support in their learning, including those requiring additional help. As a result, all children make good progress from their individual starting points.
- The management team is clearly focused on driving improvements across the nursery. The staff also share this vision and commitment to continuous improvement.

### It is not yet outstanding because:

- Although children are developing good literacy skills overall, staff do not consistently provide opportunities to extend children's early writing skills.
- There is room to extend the opportunities provided to children to learn about other faiths, cultures and the wider community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about other faiths, cultures and the wider community
- maximise opportunities for children to develop their early writing skills.

### Inspection activities

- The inspector reviewed a wide range of documentation such as, policies and procedures, planning, children's development files and the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection and written comments.
- The inspector spoke with the provider, the staff and the managers at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the provider and manager.
- The inspector observed children during activities, both indoors and outdoors.

### Inspector

Stephanie Nixon

## Inspection findings

### Effectiveness of the leadership and management is good

The new management team and staff have worked hard to overcome the weaknesses identified at the previous inspection. Staff have benefitted from recent training courses. This has resulted in significant improvements to the quality of the learning opportunities provided for children. Staff work well as a team and share good practice across the nursery. Safeguarding is effective. Managers and staff understand the procedures to follow if they are concerned for the welfare of a child. The management team has a good overview of the progress all children are making, including different groups of children. This ensures that any gaps in development are addressed quickly to support all children's progress. The nursery has made links with external agencies, which helps them to access any targeted support for children. Managers and staff regularly review the service they provide, and take account of parents' and children's views, to ensure continuous improvement.

### Quality of teaching, learning and assessment is good

Staff have worked hard on improving their knowledge and understanding of the learning and development requirements. They have a good understanding of how children learn. As a result, children benefit from a stimulating learning environment and consistently good teaching. Staff skilfully use their observations of children to plan learning experiences that are linked to children's interests and next stage of development. Consequently, children are confident learners who thoroughly enjoy their time at nursery. Babies develop their early communication skills as they bang and shake musical instruments and join in with familiar rhymes. Older children's early reading skills are developing well as they delight in recognising new letters and sounds. However, on occasions, staff do not consistently provide opportunities to extend children's early writing skills. Parents speak highly of the nursery and the progress their children are making.

### Personal development, behaviour and welfare are good

Children are settled and well cared for by kind and caring staff, which promotes their emotional well-being. Two-year-olds thoroughly enjoy lunchtime and relish the company of their friends. Staff promote children's understanding of healthy eating as they compare their green cucumbers and yellow sweetcorn. Children of all ages are encouraged to be independent. For example, toddlers are gaining confidence in dressing themselves for outdoor play and ask for help when they need it. Staff are good role models; they play alongside children, and actively encourage good behaviour. As a result, behaviour is good. Children have access to a wide variety of learning experiences. However, they do not have enough opportunities to learn about other faiths, cultures and the wider community to support their understanding of the world.

### Outcomes for children are good

Dedicated staff have high expectations for all children. Consequently, all children make good progress. In some areas, such as reading, they are making exceptional progress. Children are therefore developing the skills and attitudes that prepare them well for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY478648
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1074912
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	77
<b>Number of children on roll</b>	116
<b>Name of registered person</b>	GEE CROSS VILLAGE NURSERY AND PRE-SCHOOL
<b>Registered person unique reference number</b>	RP904965
<b>Date of previous inspection</b>	17 May 2016
<b>Telephone number</b>	01613665667

The Village Nursery and Pre-school was registered in 2014 and is located in Hyde. The nursery employs 29 members of childcare staff. Of these, 24 hold appropriate early years qualifications. The nursery opens Monday to Friday all year round, except from bank holidays and a week during the Christmas period. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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