

Freckleton Preschool

Freckleton C of E School, School Lane, Freckleton, PRESTON, PR4 1PJ



Inspection date

8 November 2016

Previous inspection date

10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery staff work well with parents who are kept well-informed and involved with their child's progress.
- Children enjoy a varied and stimulating range of activities which maintains their interests and effectively promotes their learning and development.
- Positive relationships between the children and staff results in children who are happy, confident and who enjoy their time at the setting.
- Children behave well which is reinforced through staff's explanation about how to share and be kind to others.
- The key-person system works well. Staff are skilled and sensitive in meeting children's individual needs.

It is not yet outstanding because:

- Staff do not always plan effectively to promote children's learning outdoors, which sometimes results in a lack of purpose in children's outdoor play.
- Staff do not always inform children about, or develop their understanding of how to keep themselves safe when on-line.

Inspection activities

- The inspector spoke to the manager and staff about key children, the planning of activities and safeguarding.
- The inspector completed a joint observation with the nursery manager.
- The inspector viewed a range of documentation including nursery policies and procedures, records of children's progress, staff files and the nursery's self-evaluation form.
- The inspector talked to parents who were available on the day of inspection to seek their views.

Inspector

Ann, Theresa Flynn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of safeguarding. They can identify signs of possible abuse and neglect and know how to respond in a timely and appropriate way to any concerns. However, staff do not develop children's understanding of how to keep themselves safe on-line. Managers effectively monitors the consistency of practice and the quality of teaching throughout the nursery. They have systems in place to quickly identify any gaps in children's learning. Children are well supported in their learning and readiness for school. The nursery has good partnership working with parents and the primary school to which the setting is linked. The nursery's self-evaluation highlights areas for improvement, and includes the views of staff, parents and children. It is effective in driving improvement and improving the quality of the provision.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan a wide range of purposeful and enjoyable activities for children based on their individual needs and interests. They observe what children know and can do and complete clear detailed records of their progress. However, planning for outdoor play is not always completed, which sometimes results in a lack of purpose in children's outdoor play. Children's literacy skills are developing well. For example, they listened to the story of 'The Gingerbread Man' and joined in with familiar phrases. Children are beginning to identify their own names, which helps them to develop skills ready for school. Staff receive support from the Reception class teacher within the linked school, which helps staff to develop their knowledge of effective teaching. Parents receive newsletters and have regular opportunities to contribute to their children's assessments; ensuring parents are fully involved in their children's learning and development.

Personal development, behaviour and welfare are good

Relationships between staff and children are very good. The key person system is effective in helping children to feel safe and secure as they spontaneously approach staff throughout the day. Children regularly attend the nursery and staff monitor the reason for any absence. Children learn to behave well through staff's consistent explanations about how to share and be kind to others. Children are learning how to keep themselves healthy, as staff discuss the importance of hand washing prior to eating. Children are learning about their local community and the wider world, they are learning to respect and value each other's similarities and differences, through the celebration of a variety of festivals.

Outcomes for children are good

Outcomes for children are good. Children make good progress from their starting points. They are taught well and develop the skills required for the next stage of their learning. They are well prepared for their future education.

Setting details

Unique reference number	EY472298
Local authority	Lancashire
Inspection number	1074550
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	32 - 0
Total number of places	20
Number of children on roll	32
Name of registered person	Deborah Jane Fellows
Registered person unique reference number	RP905419
Date of previous inspection	10 September 2014
Telephone number	07544251691

Freckleton Preschool was registered in 2013 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated within a porta-cabin in the grounds of Freckleton Church of England primary school, in the Freckleton area of Lancashire. It is managed by the registered person. The nursery serves the local area and is accessible to all children. There is a fully enclosed area available for outdoor play. The preschool employs five members of childcare staff. Of these, two holds an appropriate early years qualification at level 4, one at level 3 and one at level 2. The registered person, who is also the manager, has an early years qualification at level 6. The preschool opens Monday to Friday term time only. Sessions are from 9am until 3.15pm. Children attend for a variety of sessions. There are currently 32 children attending who are in the early years age group. The setting provides funded early education for two-, three- and four-year-old children.

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