

# Happy House Nursery

6 Orchard Place, Weston Super Mare, BS23 1QP



## Inspection date

17 November 2016

Previous inspection date

1 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is not consistent across the setting. Staff miss some opportunities to extend children's learning and children are not always suitably challenged to help them make good progress. The manager does not monitor teaching closely enough to help her focus on staff practice to raise the quality of teaching and improve outcomes for children.
- Staff do not organise some elements of the daily routine as effectively as possible. At times, children become bored and unsettled as they are kept waiting.
- Children, particularly those who enjoy spending much of their time outdoors, do not consistently benefit from opportunities to choose what and where they want to play. This does not support them to develop independence in their learning and to explore their own ideas.

### It has the following strengths

- The manager and the staff team have successfully improved many aspects of their provision, particularly in relation to keeping children safe.
- Overall, children behave well and develop positive social skills. They have strong relationships with their special key person and their care needs are met well.
- Staff work well with parents and other professionals. They share information well and provide well-considered support for children who are learning English as an additional language.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- offer targeted support and guidance for staff to improve the quality of their interactions with children to provide consistently challenging experiences that help children make the best possible progress. 15/01/2017

**To further improve the quality of the early years provision the provider should:**

- improve the organisation of daily routines so that children are not left sitting still for too long without being occupied
- offer more opportunities for children to make independent choices about where they play and what they do, particularly for those who prefer to learn outdoors.

## Inspection activities

- The inspector observed staff's interactions with children.
- The inspector looked at documentation, including the setting's safeguarding policy.
- The inspector spoke with children and parents and took their views into consideration.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.

## Inspector

Angela Cogan

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager and staff know the procedures to follow if they are concerned about a child's welfare. This is a significant improvement since the last inspection. Safeguarding is effective. The manager has identified many aspects of the setting to improve and has completed detailed self-evaluation. However, she has not made changes to address all areas and some weaknesses remain in the quality of teaching. The manager carries out regular supervision meetings and appraisals of her staff. She has successfully prioritised training to improve children's safety but has not targeted support effectively to raise the standard of the quality of teaching across the setting.

### **Quality of teaching, learning and assessment requires improvement**

Staff make regular observations and assessments of children's achievements and plan activities with children's stage of development in mind. However, the quality of interaction and teaching is inconsistent and does not always support children to make good progress. Staff do not always recognise opportunities to build on children's interests to extend their learning. Very young children benefit from the opportunities they receive to develop their coordination, for example, as they hammer in pegs. Children also enjoy sharing books with staff, turning the pages and becoming involved in the stories, for example, by making the noises of animals in the pictures. Staff have positive relationships with parents and share information effectively. This helps children feel valued and included in the setting.

### **Personal development, behaviour and welfare require improvement**

Staff do not provide a learning environment that fully supports children's need to explore and become engaged in their own activities. There are limited opportunities for children to make decisions about what and where they would like to play, and this does not encourage their independence. At times, children wait for considerable periods for activities to be provided and they become bored and restless. However, overall children behave well and develop positive social skills. For example, they learn to share and think about the needs of others.

### **Outcomes for children require improvement**

On the whole, children are happy and enjoy being at nursery. They learn to be respectful and helpful. Children make progress, although this is not always as much or as rapid as possible. Children gain some useful skills to prepare them for school.

## Setting details

<b>Unique reference number</b>	EY494714
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1056686
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	23
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Aneta Barbara Moryn
<b>Registered person unique reference number</b>	RP907181
<b>Date of previous inspection</b>	1 July 2016
<b>Telephone number</b>	07773046993

Happy House Nursery registered in 2015. It is situated in the centre of Weston-super-Mare, North Somerset. The setting opens from 7.30am until 6pm each weekday for 51 weeks of the year. The owner, who is also the manager, and her deputy manager have qualified teacher status, one staff member is qualified to level 6 and the other to level 3.

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