

Childminder Report

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| Inspection date | 16 November 2016 |
| Previous inspection date | 11 October 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder plans a broad range of experiences for children, including interesting outings, which supports their next steps in learning. For example, the childminder helps toddlers experience play alongside other children at small play groups once they are settled and secure in her own setting.
- All children, including those who have recently started, make good progress.
- The childminder shares information with parents to support children's care and learning. For example, she quickly establishes any concerns parents have when they first start, to ensure appropriate support is in place.
- The childminder provides a warm, welcoming and family-orientated environment for the children. They quickly form secure attachments to the childminder and her family.
- The childminder is committed to her professional development and seeks relevant opportunities to extend and update her knowledge. She seeks parents' feedback to aid the evaluation of her service.

It is not yet outstanding because:

- The childminder does not ensure that babies make the most of the available resources to extend their learning. For example, at times babies cannot reach the interesting toys she suggests they explore.
- The childminder has not fully established her routines to accommodate the highest levels of consistency for babies' care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation of activities more carefully to make sure that children can always make good use of resources to support their play and learning
- review and improve some elements of the daily routine such as to avoid unnecessary disruptions to children's sleep.

Inspection activities

- The inspector observed activities as the childminder played with children.
- The inspector looked at a range of documentation including records of children's learning, risk assessments and some policies. The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector talked with the childminder and children at appropriate times and observed the quality of teaching. The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents and spoke to parents on the day of the inspection.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder is organised and manages her setting well. Safeguarding is effective. The childminder has a good understanding of the procedures to follow to protect children's welfare. She implements good procedures to keep children safe, while supporting their development. For example, she regularly disinfects the toys that babies explore with their mouths. The childminder has good systems to track and monitor children's development to identify quickly where they may need additional support. She uses her professional development opportunities, including improving her qualification, to strengthen her practice and knowledge. For example, she uses knowledge gained from a national health initiative to help children maintain good levels of dental hygiene. The childminder has a good understanding of the importance of working in partnership with all adults sharing children's care, to have a consistent approach to their development.

Quality of teaching, learning and assessment is good

The childminder observes children to identify how to help them to develop new skills and make good progress in their learning. For example, babies find different ways of handling musical instruments and copy the childminder as she demonstrates how to use them. Children are confident, inquisitive learners. For example, they show delight when the childminder sings to them and re-enacts a nursery rhyme with soft toys. The childminder supports babies effectively in their physical development. For example, she helps them strengthen their legs ready for walking and encourages their coordination. The childminder helps them develop good language skills.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively and ensures babies get lots of cuddles. She ensures children have sufficient time to settle when they first start. The childminder protects the health of babies well. There are good nappy changing procedures and she takes care of their personal hygiene. The childminder ensures children develop healthy lifestyles. She helps children become independent and manage age-appropriate tasks. For example, babies learn to sit up as they have bottles of milk. She ensures all children get fresh air and exercise daily.

Outcomes for children are good

Children make good progress. Newly settled children learn new skills quickly such as pushing themselves up in preparation for crawling. Children are keen to engage in additional activities. Babies and toddlers learn through their senses such as exploring paint and glue during their regular visits to a toddler group. All children experience good preparation for the next stage in their learning and care such as school.

Setting details

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| Unique reference number | EY458717 |
| Local authority | Buckinghamshire |
| Inspection number | 1063316 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 1 |
| Total number of places | 4 |
| Number of children on roll | 2 |
| Name of registered person | |
| Date of previous inspection | 11 October 2013 |
| Telephone number | |

The childminder registered in 2013. She lives in Long Crendon in Buckinghamshire. The childminder's provision is open all year round from 7.30am to 6.30pm on Monday to Friday, except for Thursdays and family holidays agreed in advance. The childminder holds a relevant childcare qualification at level 3.

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