

Childminder Report

Inspection date

17 November 2016

Previous inspection date

25 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder is particularly effective at supporting their language skills. For example, children enjoy reading familiar books with her and using new language they have learnt.
- The childminder informs parents each day about their children's care and learning. She effectively encourages parents to continue children's learning at home.
- Children are happy and settled. They progress well in their learning. They move around the childminder's home with confidence and have fun as they explore activities.
- The childminder reflects on her practice regularly. She considers what works well and identifies improvements to make. The childminder seeks the views of parents and children to help maintain good standards and develop her practice further.

It is not yet outstanding because:

- The childminder does not make the best of opportunities to seek more information from parents about their children's abilities when they first start, to help her plan precisely from the outset.
- Children are not easily able to explore resources that encourage them to practise skills that support their early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the information gathered from parents before children start at the setting, to gain an even better understanding of their needs, abilities and interests and to provide highly effective support from the start
- create more opportunities for children to take part in activities that support their early writing skills.

Inspection activities

- The inspector observed children playing.
- The inspector considered the views of parents as part of the inspection.
- The inspector spoke with the childminder at convenient times during the inspection and discussed activities offered.
- The inspector sampled a range of documentation, including children's learning journals and the childminder's policies and procedures.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns about children's welfare. The childminder has made some good improvements since her last inspection and has met all the actions. For example, she uses her observations and assessments to help her plan focused next steps in learning for each child to help them make good progress. She carries out regular risk assessments of her home and on outings, to ensure any potential hazards are minimised. The childminder keeps up to date with early years practice. For example, she meets with other childminders to share good ideas and has reorganised the environment so that children can explore activities independently.

Quality of teaching, learning and assessment is good

The childminder plans and monitors children's progress to help her identify any emerging gaps in their development. She offers children activities that engage their interest and learning. She knows what children's capabilities are and what they need to learn next. Children are confident communicators and they develop good early mathematical skills. For example, the childminder helps them work out which sized train track pieces fit together and encourages the children to count as they sing rhymes. Children use their developing imaginations well. For example, they use role play equipment to imitate first-hand experiences such as making tea and preparing meals.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment and forms positive relationships with children, helping to support their emotional well-being. Although the childminder does not gather as much information as possible when children first start attending, she works closely with parents throughout their children's time with her. Children settle well and feel safe and secure. The childminder provides children with good opportunities to interact with others and explore new places. Children behave well. The childminder is a good role model for children and encourages children to share and take turns.

Outcomes for children are good

Children enjoy learning and develop a good range of skills. They gain the confidence to explore and enjoy experiences that prepare them well for future learning, such as sharing, counting, and communicating clearly. Children develop good physical skills. For example, they learn to thread beads and they jump and climb on the large apparatus at local parks.

Setting details

Unique reference number	139628
Local authority	Windsor & Maidenhead
Inspection number	1057523
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	25 February 2016
Telephone number	

The childminder first registered in 1992. She lives in the Highclere area of Ascot, Berkshire. She operates daily, between 8.30am and 6pm, throughout the year.

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