# Energy Kidz Out of School Club - All Saints



All Saints CofE (Aided) Primary School, Norreys Avenue, Wokingham, RG40 1UX

Inspection date	16 November 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asse	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

## This provision is outstanding

- The provider and manager offer an extremely welcoming and inclusive environment, where children are very happy to attend. Staff adhere to the robust risk assessments, policies and procedures to ensure their practice helps to keep children safe and healthy.
- Staff have an exceptional understanding of children's needs. They know the children well. Staff are nurturing. For example, they listen to children, and take time to ensure all children settle and feel emotionally secure when attending the club.
- There are excellent partnerships with teaching staff at the school. Teachers at the school positively praise how staff are conscientious and always willing to work as partners, for example passing on important information to parents.
- The highly organised manager plans effectively to use secure systems to enable continuity for children's care and learning. For example, by helping children practise writing skills and developing their literacy awareness.
- Children are excited about attending their after-school club. They have very warm bonds with staff. Children show high levels of motivation and are very willing to join in with their activities. They play cooperatively and confidently alongside others.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

consider ways of providing more opportunities and activities for children who prefer to learn outdoors.

## **Inspection activities**

- The inspector met with the provider, area manager and manager to discuss how the setting works with parents and teaching staff and how it meets children's needs.
- The inspector observed children in their play and during their interactions with staff and other children.
- The inspector discussed with staff how they update their skills and knowledge.
- The inspector sampled the provider's documentation and children's records.
- The inspector discussed and assessed how the provider reflects on her practice and how she supports her staff.

# Inspector

Aileen Finan

# **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The provider has an exemplary understanding of her role and is committed to the ongoing success of the club. She has secure systems for the recruitment, induction and supervision of staff. The manager leads by example and is highly motivational in the way she develops the skills and knowledge of the staff. Recent changes affecting senior managerial roles have made a very positive impact on practice. For example, the area manager oversees the setting regularly, to monitor practice and direct improvement. Staff are passionate about the care they provide and are proactive in embedding training to ensure children benefit from extremely interesting and challenging experiences. For example, staff are highly reflective on how they develop awareness for team activities. They think carefully about how to explain rules and adapt games to suit the needs of the children who take part. Safeguarding is effective. Staff demonstrate an extremely clear understanding of how to protect children including, for example, those children who may be at risk from extreme behaviours or radical views.

#### Quality of teaching, learning and assessment is outstanding

The management team is extremely proactive in utilising staff skills and helping them to develop as highly effective practitioners. It offers very skilful guidance and training to support how they interact with children. Staff become very reflective in their practice and children relate to them very well. For example, after very inclement weather, enthusiastic staff adapt outdoor games so that children can take part in confidence building skills indoors that support the ways children relate to others. Nevertheless, staff recognise they are not so able or quick at providing alternative outdoor play activities at short notice. Staff know children very well, and take time to speak to parents prior to children starting and while at the club. They have a valuable insight into children's interests.

### Personal development, behaviour and welfare are outstanding

Children demonstrate high levels of motivation. They lead their play and are very confident to talk to staff. Children greet staff warmly as they are collected at the end of the school day. They take responsibility for their belongings. Children show very high levels of independence. For example, they inform staff when going out to the toilets and understand the need for responsible hand-washing care. They serve themselves snacks and politely use 'please' and 'thank you' as staff serve toast and bagels. Staff are inspiring about helping children understand equality and diversity. For example, children offer innovative ideas about how they can learn about others. They listen to each other and are extremely willing to take on board rules and follow instructions. They are willing to wait their turn and are respectful to the feelings of others.

## **Setting details**

**Unique reference number** EY479946

**Local authority** Wokingham

**Inspection number** 987963

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

**Total number of places** 32

Number of children on roll 37

Name of registered person Energy Kidz Ltd

Registered person unique

reference number

RP901001

**Date of previous inspection**Not applicable

**Telephone number** 0782 415 7220

Energy Kidz Out of School Club at All Saints Primary School in Wokingham registered in 2014. It is operated by a limited company, which took over the running of an after-school club from the school governors. The club is based in the school hall and children have access to the school playground and fields. It is open from 3.15pm to 6pm, term time only. There are four members of staff and the manager is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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