

Clubs 4 Kids

Drayton Green Primary School, Drayton Grove, London, W13 0LA



Inspection date	16 November 2016
Previous inspection date	23 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager demonstrates an outstanding capacity for continuous improvement. She successfully leads her team in a programme of detailed and effective improvements to the already excellent provision.
- Staff are highly successful in building meaningful partnerships with parents and staff at the school children also attend. There is a very real sense that everyone is working together for the benefit of each individual child.
- Staff are extremely enthusiastic about what they do. They provide a rich and stimulating range of activities for all children that fully complements and supports the learning that is taking place in school.
- Children are exceptionally confident and well-behaved. They are, quite rightly, very proud of 'their club' and their own role in reviewing and planning further developments. Children learn that their opinions matter.
- Staff are especially successful at supporting children's physical well-being. They plan a wide range of energetic games and activities and successfully encourage all children to join in and enjoy.
- Staff are very inclusive and make children new to the club feel valued and welcome from their very first day. For example, they introduce them to other children, ensure they know where everything is and add their photographs to the 'family' notice board.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve still further the opportunities for younger children to develop their independence skills and further contribute to the running of their out-of-school club.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a very clear understanding of the value that high-quality out-of-school provision adds to children's well-being and sense of belonging. She employs staff with the same commitment to providing continuity and routines to the children's day. Staff receive regular feedback on their performance which helps ensure they all offer the same levels of care and attention to the children. They extend a very warm welcome to parents and act as a highly effective link between home and school. For example, they ensure they understand about any homework that has been set so that they can explain to parents. Safeguarding is effective. The manager takes the necessary steps to ensure that those she employs to work with children are suitable. All staff have a thorough understanding of their role in protecting children from risk of harm. For example, those who may be at risk from extreme views or behaviour.

Quality of teaching, learning and assessment is outstanding

Staff know all children extremely well and have a detailed understanding of their learning and development at school. They use this knowledge extremely well to plan activities that will help each child develop still further. Children join in with the wide range of drawing, painting and craft activities. They practise their turn taking during the very well-organised energetic games on offer. Everyone works together to further develop the provision. For example, children and staff work together to establish a set of 'rules' around the new technology that children request and children help plan improvements to the snack menus. Children are highly engaged in their play throughout their time at the club and tell visitors that it is their favourite part of their day.

Personal development, behaviour and welfare are outstanding

Older children are excellent role models for younger children. They fully include them in their games and conversations. All children form exceptionally warm bonds with staff and each other. Everyone greets each other with hugs and smiles at the beginning of each session and cannot wait to share their news and catch up on each other's day. Older children take great pride in helping with the smooth running of the club; they enjoy helping prepare the food and organise the tables for snack times. The manager recognises she could further involve younger children at these times and further encourage their developing independence. Staff ensure everyone feels equally valued. For example, they make sure all children can enjoy a snack by providing a take-away service for any children who leave early.

Setting details

Unique reference number	EY431098
Local authority	Ealing
Inspection number	1059029
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	40
Name of registered person	Christina Antoniou
Registered person unique reference number	RP515991
Date of previous inspection	23 October 2012
Telephone number	07939915939

Club 4 Kids registered in 2011. It is open from 7.45am to 8.45am and 3.15pm to 6pm on Monday to Friday during term time only. In addition, the provider offers a holiday play-scheme from 8am to 6pm during some school holidays. There are six members of staff, three of whom hold relevant childcare qualifications between level 5 and level 3.

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