

# Childminder Report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 16 November 2016 |
| Previous inspection date | 10 July 2013     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Met</b> |   |
|---|-------------------------|------------|---|
|   | Previous inspection:    | Good       | 2 |

## Summary of key findings for parents

### The provision meets requirements

- The childminder knows how to use her assessments to monitor children's progress and plan for the next steps in their learning. She knows how to provide resources to help support children's development.
- The childminder understands her responsibility to safeguard children. She knows the signs that would cause her concern if a child is being harmed, and the procedures to report any concerns she may have about children's welfare.
- The childminder understands how to use effective ways of managing children's behaviour and how to teach them to respect others.
- The childminder understands the value of professional development and evaluating her provision. She knows the importance of including the views of the children and parents to help her identify areas of her practice and environment to improve.
- The childminder understands the importance of working in partnership with parents and other professionals, to provide continuity in children's care, learning and development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector held discussions with the childminder to assess how she intends to meet the requirements of the early years foundation stage.
- The inspector looked at the documents the childminder plans to use when caring for children, and discussed her policies and procedures.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises. She discussed the childminder's self-evaluation and how she monitors and evaluates her practice.
- The inspector had a tour of the premises with the childminder and viewed the toys and equipment available for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder.

### Inspector

Laxmi Patel

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY305737  |
| <b>Local authority</b>             | Ealing  |
| <b>Inspection number</b>           | 1061904   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 6 - 7   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 0   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 10 July 2013  |
| <b>Telephone number</b>            |   |

The childminder registered in 2005. She lives in Greenford, in the London Borough of Ealing. She operates from 7.30am to 6pm, Monday to Friday, term time only. At the time of the inspection, there were no children on roll in the early years group.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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