Home from Home Children's Day Care Ltd



Molesey Football & Social Club, 412 Walton Road, West Molesey, Surrey, KT8 2JG

Inspection date	15 November 2016
Previous inspection date	24 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and man	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers evaluate the setting effectively and identify areas to be improved. Managers and room leaders demonstrate a good knowledge of the requirements of the early years foundation stage. Clear plans for development of the provision are in place.
- Assessment of children's progress is accurate and completed regularly. Staff plan children's next steps in learning well to help them make good progress.
- Staff are well qualified and well supported in their roles. They attend a good range of training courses. They work well together as a team to share information and implement new skills into their practice to improve children's learning.
- Staff work well with parents to share information and regularly update them about their children's progress.
- Children enjoy close relationships with their key persons and feel confident enough to seek help and reassurance from them.
- Children participate in activities which introduce them to early literacy and mathematics. They confidently explore their surroundings as they learn through play.

It is not yet outstanding because:

- At times, the organisation of some activities does not ensure children are fully engaged.
- Sometimes, teaching does not encourage children to think critically and fully inspire them to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to ensure that all children are participating and fully engaged in the activities provided
- create more opportunities to encourage children to think critically to enable them to make the best possible progress.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector sampled children's records, some policies and other documents.
- The inspector observed children's activities indoors and outdoors, including the lunchtime routine.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding procedures are regularly reviewed and shared with staff. Managers keep staff regularly updated about any changes to legislation. All staff demonstrate a good knowledge of what to do if they have concerns about a child's welfare. Managers conduct risk assessments and take action to reduce risks and ensure that the premises are safe for children. Safeguarding is effective. The programmes for early literacy and physical development have been developed significantly since the last inspection. Managers monitor and track all children's progress to identify and close any gaps in their learning and development and to support staff with their assessment procedures.

Quality of teaching, learning and assessment is good

Staff model language well and encourage children to communicate their feelings and thoughts throughout activities, to develop their language skills. Opportunities to make marks, form letters and see words are encouraged during play in all rooms. Staff support children who have special educational needs effectively. For example, they work in partnership with other professionals and support children to communicate in different ways. Staff plan well for children of all ages to focus on different areas of learning. For example, children enjoy cookery in one room as they mix ingredients and they discuss where eggs come from. Others participate in a multi-sports session in the garden area, which encourages their mathematics skills and physical development. Staff offer learning experiences which celebrate the culture and diversity of the group. For example, children learn about how people celebrate Diwali and they make poppies for Remembrance Day.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled at supporting children to form secure relationships. For example, staff provide excellent care for children who need extra support with exploring their emotions and developing social skills. Staff champion good behaviour and motivate children to demonstrate high levels of cooperation and respect for one another. They support children to learn how to keep themselves safe and healthy in a highly engaging way. For example, children show excellent levels of attention as they play a game to select personal items such as toothpaste and flannels. They then discuss with staff in detail what these are used for and why they are important.

Outcomes for children are good

Children learn to recognise their names, write letters and explore letter sounds. Babies develop their physical skills well; for example, as they explore different materials and objects, use a slide and shake instruments. Children learn about the world around them as they enjoy gardening activities and going on trips to the local park and library. All children are well prepared for their future learning.

Setting details

Unique reference number EY441312

Local authority Surrey

Inspection number 1059121

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 6

Total number of places 55

Number of children on roll 78

Name of registered person Home From Home Children's Day Care Ltd

Registered person unique

reference number

RP907164

Date of previous inspection 24 September 2012

Telephone number 0208 941 8312 or 07990890463

Home from Home Children's Day Care Ltd registered in 2012. It is located in West Molesey in Surrey. The nursery is open each weekday from 7.30am to 6.30pm, for 50 weeks of the year. The out of school club is open from 7.30am to 9am and from 3pm to 6.30pm, during term time only. The nursery receives funding for free early years education for children aged two, three and four years. The nursery employs 22 staff, 12 of whom hold appropriate early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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