

Childminder Report

Inspection date

17 November 2016

Previous inspection date

7 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder is knowledgeable about how children learn. They are motivated and inspired to explore a wide range of enjoyable and interesting activities that the childminder carefully plans.
- Children settle quickly and enjoy their time in the childminder's care. They build strong relationships with her and each other. Their personal, social and emotional development is extremely well supported.
- Children are confident, behave extremely well and respond positively to the praise and encouragement they receive. They have high levels of self-esteem and independence.
- The childminder is successful in involving parents in children's learning. Parents contribute to her initial assessments of children's development. There is a regular exchange of information to support children's future learning. Parents describe how much their children flourish in the childminder's care.
- The childminder is good at reflecting on her practice. She regularly evaluates her strengths and areas to improve. For example, she identifies that although she has engaged in some recent training, she would like to develop her professional skills and continue to update her knowledge to help maintain children's good outcomes.

It is not yet outstanding because:

- At times, children are not fully supported to explore similarities and differences found in others to help them understand more about diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to explore a wider range of resources and activities that reflects different backgrounds and diversity.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed children's learning and assessment records.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a range of documentation including policies, risk assessments and evidence of the suitability of household members.
- The inspector took account of the views of parents through viewing feedback questionnaires and reference letters.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated to her role and is passionate about teaching children. She is highly organised and her home is well maintained to ensure children play safely and thrive under her care. The childminder carries out regular risk assessments and has a range of policies that minimises hazards and risks. Safeguarding is effective. The childminder has a strong knowledge of how to keep children safe and understands her responsibilities to respond to any concerns about a child's welfare or how to support vulnerable families.

Quality of teaching, learning and assessment is good

The childminder successfully provides exciting and challenging experiences to support children to make good progress in all areas of learning. For example, children enjoy colouring apples and identifying different numbers as they add them to an autumn tree. They enjoyed using their creativity, counting skills and knowledge and understanding of the world. Children know where apples grow and the changing seasons throughout the year. The childminder is skilled at supporting children's language and communication skills. For example, when sharing stories, the childminder introduces lots of new vocabulary, asks lots of questions and encourages children to discuss their ideas. The childminder knows each child extremely well and completes regular observations and assessments of children's interests and development. She uses this information to effectively plan for their needs and parents are fully involved in their children's learning.

Personal development, behaviour and welfare are good

The childminder is calm, caring and attentive. She offers a welcoming and stimulating learning environment, helping children to feel secure. The childminder is kind and patient and teaches children to show consideration, share and take turns. Children's behaviour is excellent. They are polite and motivated to help to set up new activities and tidy up. The childminder teaches children about good hygiene practices. For example, children wash their hands before eating and enjoy a range of healthy meals and snacks. There are daily opportunities for physical exercise in the exciting garden and on trips to the local park, which support their physical skills and well-being.

Outcomes for children are good

Children show enthusiasm and eagerness to learn. For example, they freely enjoy experimenting with a range of musical instruments and sing along to familiar songs. Children enjoy building on their existing skills and show confidence in trying to do things for themselves. For example, they have fun catching fish with a magnetic fishing rod and harmoniously take turns with each other. Children make good progress from their starting points and are very well prepared for the next stage in their learning.

Setting details

Unique reference number	EY337775
Local authority	Southwark
Inspection number	1062010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 October 2013
Telephone number	

The childminder was registered in 2006. She provides care from her home in Nunhead in the London Borough of Southwark from 8.30am until 5.30pm on Monday to Thursday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

