

LITTLE SPARKLERS PRE-SCHOOL



Yeo Moor Primary School, Kennaway Road, Clevedon, BS21 6JL

Inspection date	17 November 2016
Previous inspection date	11 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an outstanding role model and works directly with the staff and children. She and the deputy manager have excellent systems to monitor the quality of teaching so that even unqualified staff are rapidly improving. For example, they video activities and discuss with staff how they can develop even better support for children.
- Children are rapidly developing in their personal, social and emotional skills and communication and language. They are extremely confident and have a highly positive belief in their own abilities. This underpins everything they do and learn.
- Children's behaviour is exemplary. They are highly thoughtful in the way they think of others' feelings and help each other. Children have very strong emotional attachments.
- The provider continually reviews her provision and is clear about its strengths and has even further ideas to enhance their provision. She carefully monitors children's development and has an excellent awareness of how to support specific children or groups. Children make outstanding progress from their starting points.
- Staff expertly use children's enthusiasm to help them make links across their learning and gain a thorough understanding. For example, children use magnifying glasses to look closely at shells and describe what they see, hear and feel. They use paint to explore their patterns and later look at books to talk about what else lives in the sea, recalling their previous discussions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the role-play resources to provide easier access for children to extend their creativity even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector spoke with staff, parents and children present and took account of the group's improvement plans.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation including policies, procedures and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff work extremely well together and are meticulous in implementing their policies and procedures to keep children safe. They have an excellent understanding of child protection procedures and what to do should children be at risk of harm. Staff have exceptional partnerships with parents and other professionals. For example, they talk every day to be highly consistent in children's care and learning. They invite parents to join story time with their children and share books.

Quality of teaching, learning and assessment is outstanding

Staff make precise observations of children's achievements. They use the information extremely well, along with discussions with parents, to motivate and challenge children. Staff are highly skilled and use every opportunity to enhance children's communication skills. For example, when children spontaneously sit at a table that they have cleared, staff ask if they are having a meeting. This turns into a meaningful discussion with all children contributing, following a theme, and listening carefully to each other's views. Staff provide excellent support as children play. For example, they help young children notice that when moving a camera backwards and forwards it changes the size of the car in their hand. Staff carefully pose questions to help children think through what they want to do, what they need or to find alternative ways of completing a task.

Personal development, behaviour and welfare are outstanding

Staff provide a nurturing environment where children are eager to have a go at new skills and contribute their ideas. Children consistently display exceptionally high self-esteem and laugh at their own mistakes, eager to correct them. Staff use highly successful strategies to help children to manage any conflict. For example, they enable children to think about the problem and come up with solutions. Children take charge of the timer to help them share resources and to know when the routine will change. Staff cleverly engage all children in helping to tidy up. For example, they use puppets with the youngest children who copy and join in. Older children know exactly where things go and manage independently. Although role-play resources are not as well organised, there are extensive resources and children confidently find what they need.

Outcomes for children are outstanding

Children develop outstanding skills that prepare them extremely well for school. They are exceptionally independent and display a very strong sense of achievement. They keep persevering and have absolute determination to succeed. For example, they work together to manoeuvre a heavy table safely across the room to give them more space. Children are highly imaginative, acting out stories. For example, they splash through puddles, offering to protect anyone scared, and only look for a small bear on their hunt.

Setting details

Unique reference number	EY417270
Local authority	North Somerset
Inspection number	1062408
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	24
Name of registered person	Karen Hillcox
Registered person unique reference number	RP904998
Date of previous inspection	11 March 2013
Telephone number	07748 117 651

Little Sparklers Pre-School opened in 2004 and re-registered in 2010. It operates from within the grounds of Yeo Moor Primary School in Clevedon, North Somerset. The pre-school opens Monday, Tuesday, Wednesday and Friday from 8.30am to 1.30pm and from 8.30am to 4.30pm on Thursday, for 47 weeks of the year. The pre-school receives funding to provide free early education for children aged two, three and four years. There are five staff employed to work with the children; of these, four have an early years qualification at level 3.

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