

# Childminder Report

**Inspection date**

16 November 2016

Previous inspection date

24 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has significantly improved the quality of her practice and provision. She has addressed the actions and recommendations made at the last inspection.
- Children engage well in activities and are motivated to learn. They participate in a variety of interesting tasks indoors and outdoors, which supports their learning well and helps them to make good progress in their learning and development.
- Children benefit from lots of opportunities to help them develop healthy lifestyles. For example, they learn how to care for their teeth and understand the importance of eating healthy food.
- The childminder provides a homely, well-resourced and welcoming environment. Children are happy, relaxed and emotionally secure in her care. They share secure relationships with the childminder and show good levels of confidence and self-esteem.

### It is not yet outstanding because:

- There is scope to engage parents further in the assessment of children's learning.
- The childminder does not take every opportunity to help children investigate nature and support their understanding of the natural world further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to include parents' assessments of children and their learning at home, to help further inform assessments of children's progress
- provide more opportunities for children to explore and investigate the natural world and living things.

### Inspection activities

- The inspector observed children taking part in activities and observed the childminder's interaction with them.
- The inspector viewed the areas of the premises available for children's use.
- The inspector sampled documentation the childminder uses to support her practices and discussed self-evaluation.
- The inspector evaluated a learning activity with the childminder and spoke with her at appropriate times during the inspection.
- The inspector took account of written feedback from parents.

### Inspector

Deborah Orchard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of her role and responsibilities, and the steps to take if she has concerns about a child's welfare. The childminder reflects on her practice. She meets with other childminders to discuss practice ideas. She demonstrates a commitment to ongoing improvements. For example, she has developed activities to meet children's individual needs. She monitors children's progress and identifies their next steps in learning. The childminder uses knowledge gained from professional development to help prepare children for their next steps in learning. For example, following a potty training course, she has introduced star charts to support children's development. The childminder shares positive relationships with parents; they comment they are happy with the care their children receive.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning well. For example, she encourages children to make their own choices from an early age. She encourages them to try to do things for themselves, while staying close by to offer support. For instance, she gives children time to persevere as they work out how magnetic trains fit together. The childminder extends children's learning. For example, she follows children's interest in toy animals by reading animal stories and asks questions. The childminder supports children's early counting skills well. For instance, children count cars when they go out. The childminder provides regular opportunities for children who speak English as an additional language to use their home languages.

### Personal development, behaviour and welfare are good

Children behave well. For example, they learn to use good manners and say 'hello' to visitors. The childminder offers lots of praise and encouragement. For example, she recognises their efforts as they build towers. The childminder helps children to understand differences in others' lives and beliefs other than their own. For instance, children learn about different foods during trips to the local market and celebrate a variety of festivals. Children have good opportunities to develop their physical skills. For example, they make trips to parks, use large apparatus and visit local groups.

### Outcomes for children are good

Children make good progress and acquire the skills they need for the next stage in their learning including nursery and their eventual move to school. Children gain confidence and independence. For instance, they make choices in their play and learn how to manage their own care needs. Children develop good communication skills. For example, they learn to name things they see in books and express their wishes easily.

## Setting details

<b>Unique reference number</b>	EY359470
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1057755
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 May 2016
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Shepherds Bush in the London Borough of Hammersmith and Fulham. The childminder offers her service each weekday, during term time only.

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