

Childminder Report

Inspection date

16 November 2016

Previous inspection date

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the welcoming, stimulating environment and show motivation in their play. They develop a strong sense of independence such as when confidently choosing from the wide range of toys and activities.
- The childminder and her assistant are caring and build good relationships with the children. Children are happy, settled and ready to learn.
- The childminder carefully plans activities to encourage children's progress. She creates enjoyable ways to help them achieve the next steps in their learning. Children make good progress from their starting points in learning.
- The childminder establishes good partnerships with parents. She regularly updates them with their children's learning progress and encourages parents to share meaningful information from home.
- The childminder reviews her provision effectively to help improve her practice. She identifies strengths and areas for further development, to help continually improve the outcomes for children.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to further support children's understanding of shapes and numbers.
- At times, the childminder and her assistant do not consistently follow up behaviour issues, to help children to fully recognise the implications of their behaviour on others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their understanding of shapes and numbers further
- provide children with more consistent support for their behaviour to help them to further understand what is expected of them.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with her assistant. She supervises him well and gives guidance in good practice. She makes positive changes to her practice. For instance, she has introduced a new online system for assessing children's development, which helps to further engage parents in their children's learning. The childminder continues to develop and improve her knowledge in various ways such as talking to other childminders and through relevant training. Safeguarding is effective. The childminder and her assistant regularly update their knowledge of current legislation such as through training. They know the signs that would cause concern about a child's welfare and have a clear understanding of the procedures to follow. The childminder works well with other professionals and makes sure she meets legal ratios, to help ensure children's safety.

Quality of teaching, learning and assessment is good

The childminder observes children regularly and monitors their development closely. She quickly identifies and addresses any gaps in their learning. The childminder and her assistant support children's learning well and, overall, offer appropriate challenge during activities. For example, children enjoyed sorting animal toys by colour. The childminder encouraged young children to name the animals and make their noises, to help develop their early language development. The childminder supports children's early literacy skills well. For example, she asks them questions as she reads stories and encourages their interests and ideas.

Personal development, behaviour and welfare are good

The childminder and her assistant praise children's achievements in learning and help to build their confidence. Children have good self-esteem and show pride in their achievements. For example, they happily show the childminder that they have eaten all of their fruit for their snack. Overall, children behave well and learn to treat each other with respect. The childminder supports children's physical well-being effectively. For example, children enjoy regular outdoor play and daily dancing and exercise sessions, where they practise different movements. Children regularly explore nature and go on trips to local woodlands. The childminder vigilantly follows children's individual dietary needs.

Outcomes for children are good

Children engage well in their learning. They use their imaginations well to express themselves during play. For example, they enjoy acting out scenarios with toy animals and in the role-play kitchen. Children are confident communicators. For instance, they enjoy describing their play and the environment. Children are beginning to recognise colours and concentrate well when building towers. They are quickly developing the skills they need for their future learning and for school.

Setting details

Unique reference number	EY435944
Local authority	West Sussex
Inspection number	1062529
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	11
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 December 2013
Telephone number	

The childminder registered in 2011. She lives in Worthing, West Sussex. The childminder has a childcare qualification at level 3 and provides care for children between 7.30am and 6pm each weekday, all year round. The childminder works alongside an assistant.

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