

Childminder Report

Inspection date

14 November 2016

Previous inspection date

15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children bond well with the childminder and settle easily into her care. She is caring and attentive to their needs. She sets clear and consistent boundaries to encourage positive behaviour and this helps children to feel safe and confident.
- The childminder helps children to develop the skills they need for their eventual move to school. Children demonstrate confidence and accuracy when counting, talking about shapes and using mathematical language.
- The childminder is committed to making continuous improvements. She gathers the views of the children, parents and other professionals and uses these regularly to evaluate her practice.
- Children have a variety of resources to choose from and these excite and engage them in learning. Children have plenty of space to play and explore, which helps to encourage their independence.

It is not yet outstanding because:

- The childminder does not make the best use of effective questioning to help extend and challenge children's learning consistently.
- The childminder does not regularly and precisely incorporate children's identified next steps in learning into the activities she provides to help consistently build on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of skilful questioning further to help children consistently engage in challenging experiences and extend their learning
- build on the use of assessment to more precisely and regularly incorporate the next steps in children's individual learning into activities and help them make the best possible progress.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector viewed the areas of the house used for childminding.
- The inspector looked at a selection of records and documentation.
- The inspector viewed evidence of the suitability checks of all adults living on the premises.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that children can learn and explore in a safe and stimulating environment. For example, she carries out regular risk assessments to identify potential hazards and uses safety devices to help prevent children from accessing some areas of her home. She has a good knowledge of the local authority safeguarding procedures and regularly updates her knowledge and that of her assistant. This helps them know and recognise the signs and symptoms that may indicate a concern about a child's welfare, including extreme ideas and views, and the appropriate action to take. The childminder helps to improve her assistant's knowledge and practice. She monitors children's development and keeps parents informed of their progress, such as through daily discussions and diary sheets. Relationships with other settings children attend are effective and help to maintain continuity in their learning.

Quality of teaching, learning and assessment is good

The childminder observes children during their play and actively engages with them. She undertakes regular assessments, accurately identifying children's next steps in learning and any gaps there may be in their development. The childminder provides activities that are based on children's interests and learning needs. For example, children thoroughly enjoy making leaf prints, talking about sizes and colours. She also takes children to participate in outdoor activities and attend play groups. These activities contribute to the development of children's personal, social and physical skills. For example, children learn about diverse cultures and look at their differences and similarities.

Personal development, behaviour and welfare are good

The childminder works closely with parents, making sure that she is well informed about children's individual care needs, routines and backgrounds from the start. This helps her to meet the children's needs and effectively raise awareness of equality and diversity. She encourages children to be independent and praises them when they achieve something. This supports their developing self-esteem. Children follow good health care routines and have various opportunities to be physically active. They enjoy healthy meals and snacks. The childminder practises regular evacuation drills with all children. This helps to ensure that children know what to do in an emergency and further develops their understanding of how to keep themselves safe.

Outcomes for children are good

Children make good progress in their learning. They develop their early writing and reading skills well. They choose their own books for the childminder to read with them. This helps them to learn that words have a meaning. Children develop good physical and social skills and are emotionally ready for the next stage in their learning.

Setting details

Unique reference number	EY364249
Local authority	Greenwich
Inspection number	1057761
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 October 2015
Telephone number	

The childminder registered in 2007. She lives in Thamesmead, in the London Borough of Greenwich. The childminder opens each weekday, all year round. She holds a relevant childcare qualification at level 3. On occasion, the childminder works with an assistant.

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