

Childminder Report

Inspection date	18 November 2016
Previous inspection date	13 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time with the childminder and have strong bonds with her. They are happy and confident in her care and settle quickly to play. The childminder supports their emotional development effectively and children behave well.
- The childminder provides a welcoming environment for children. For example, children can readily access what they wish to play with and they develop their early independence well.
- The childminder makes good use of observations and assessments to help monitor children's progress. She knows children well and plans stimulating activities to continue their learning. Children make good progress from their starting points.
- The childminder has positive relationships with parents. These help her to meet individual children's physical care needs well through effective communication. Parents are well informed of their children's progress and involved in their learning.
- The childminder evaluates her practice effectively and plans useful improvements to her service. These have helped to maintain her good standards.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities for children to extend their early reading skills and understanding that print carries meaning.
- The childminder has not fully explored ways to obtain information from other settings children attend to consistently support children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more opportunities for children to increase their early literacy skills
- extend further the partnerships with other settings children attend to help provide consistency in children's care and learning.

Inspection activities

- The inspector observed the childminder and children as they played, and talked with them at appropriate times during the inspection.
- The inspector viewed areas of the house and garden used for childminding.
- The inspector sampled documentation, including suitability checks, children's records and a selection of written policies.
- The inspector took note of parents' written views.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection. She has thorough risk assessments and procedures to help keep children safe; for example, when dealing with medical emergencies. The childminder provides parents with clear information about her procedures to support children's welfare before their children start to attend. The childminder increases her knowledge of children's learning and development in several ways to improve their outcomes and to help children maintain at least good progress. For example, she discusses good teaching practice with colleagues and attends training.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and encourages their exploratory play well. For example, when children collected leaves on a nature walk, she used them to talk about textures and help children learn new words. The childminder supports children's communication development well. For example, children learnt to describe the leaves as 'crispy' and 'crunchy'. The childminder plans a range of interesting and challenging activities. For example, she used a tray of dry peas to engage children in early mathematics. The childminder seeks useful information from parents when children first start to help her plan effectively for children's individual needs.

Personal development, behaviour and welfare are good

The childminder helps children learn about healthy lifestyles effectively. For example, children discuss why they need to wash their hands before eating. Children enjoy many opportunities for energetic play outdoors, for example, when they visit local parks and woods. The childminder teaches children to keep themselves safe and has high expectations for their behaviour. For example, she has simple rules and reminds them to sit on their bottoms so they do not fall off chairs. The childminder builds children's self-esteem and confidence well, such as through giving praise. Children learn about feelings and emotions, for example, as they play with stone faces.

Outcomes for children are good

Children learn a good range of skills ready for the next stage of education. For example, they learn to share and take turns as they play. Children learn practical personal care skills, such as putting on their own shoes and coats. They learn to socialise and to get on with others. Children learn to form some letters and numbers. For example, they make letter shapes in gloop, which helps to support their early writing skills. They learn about counting and measure.

Setting details

Unique reference number	EY250504
Local authority	Hampshire
Inspection number	1061693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 June 2013
Telephone number	

The childminder registered in 2004. She lives in Lovedean, Hampshire. The childminder provides care from Monday to Friday, 8am to 6pm, throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a recognised level 3 qualification in childcare.

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