

# Childminder Report

**Inspection date**

14 November 2016

Previous inspection date

24 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has very high expectations for every child. She encourages children's learning and development extremely well.
- Warm nurturing relationships develop between the childminder and the children. The childminder places excellent emphasis on children's emotional well-being.
- Exceptionally thorough risk assessments and a high level of vigilance help to ensure that children play safely and develop an awareness of safe behaviour.
- Partnerships with parents and others involved in children's lives are exemplary. The childminder shares ideas with parents to extend children's learning, including at home. Children make outstanding progress.
- The childminder is exceptionally well organised and carefully plans each activity throughout the day to continually enhance the children's development.
- The childminder has an exceedingly strong commitment to the continuous improvement of her service. She continually evaluates her practice and seeks the opinions of parents, other professionals and children to offer an excellent service.
- The childminder continuously develops her extensive knowledge and teaching skills. She successfully creates an environment that excites and interests children of all ages indoors and outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about the natural world, including life cycles and the environment, to increase their understanding of the world even further.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning. She spoke with the childminder and the children throughout the inspection about their activities.
- The inspector had a tour of the areas used for childminding and sampled some documents.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability checks and the checks of others living on the premises.
- The inspector and the childminder discussed the childminder's self-evaluation and her assessment and planning methods.
- The inspector took account of parents' written views about the quality of the provision.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly professional and enthusiastic about her role. She has established excellent relationships with local early years settings and works with them very effectively to enhance children's early education. She is extremely organised and maintains all the required records that support her service. Safeguarding is effective. The childminder demonstrates a high level of understanding of how to safeguard children and the action to take if she has concerns for the welfare of a child. Although the childminder rarely works with her assistant, she supports him well in his role. She encourages him to build on his knowledge and skills to meet children's needs effectively.

### Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional knowledge of each child. She knows exactly what each child can do and what they need to learn. Her teaching and assessment skills are inspirational. For example, she uses excellent questions that encourage children to think and models language exceptionally well. She listens attentively and weaves excellent learning opportunities into everything the children do. The childminder diligently observes and assesses children's progress in partnership with parents and others involved in children's care. She plans exceptionally well to narrow any gaps in their development. Opportunities for children to learn about the natural world and the environment are not quite as exemplary as other areas of learning.

### Personal development, behaviour and welfare are outstanding

The childminder supports children's emotional and social well-being at the highest level. She provides an exceptionally nurturing environment for children. She is a calm role model and has high expectations for children's behaviour. Children behave well and learn how to care for themselves and others extremely well. They learn to recognise their feelings and the feelings of others. The childminder is highly innovative in her approach to encouraging a healthy lifestyle. For example, children thoroughly enjoy looking at pictures and factual information that encourages them to follow personal care routines. Children become independent from a young age; for example, as they find their shoes and coats and put these on without help.

### Outcomes for children are outstanding

Children are exceptionally active learners. They concentrate extremely well, persevere and make rapid progress from their starting points. Children develop excellent communication and early mathematical skills relevant to their ages. For example, they count, sort and match items and solve problems. Young children demonstrate increasing confidence, skill and dexterity as they dress the dolls and use knives to cut their fruit snack. They confidently use books, draw and participate in role play and art activities.

## Setting details

<b>Unique reference number</b>	EY437775
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062535
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 January 2013
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Andover, Hampshire. The childminder occasionally works with her husband, who is her assistant. The childminder works Monday to Friday throughout the year and can provide occasional overnight care.

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