

Shaping Futures

Church Street, Warsop, Mansfield, Nottinghamshire, NG20 0AQ



Inspection date	11 November 2016
Previous inspection date	1 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and children are supported well in their learning and development. They have access to a wide variety of interesting resources both indoors and outdoors. They are confident, highly motivated and enjoy exploring their environment.
- Children's behaviour is good. They listen to staff and to each other as they learn to play. All children are confident and their emotional well-being is supported well.
- The managers and staff continually evaluate the practice in the nursery. They accurately identify aspects for improvement to support the ongoing development of the provision.
- Children are well prepared for their future and starting school. They develop good self-help skills, confidence and independence. Staff patiently encourage them to do things for themselves.
- Partnerships with parents are strong. Staff regularly share children's achievements with their parents, along with information about how to promote their child's learning at home.

It is not yet outstanding because:

- During some adult-led activities, staff do not always promptly identify those children who are not highly engaged and challenged in their learning.
- The management team has not maximised ongoing professional development opportunities for staff. This means strategies to consistently raise the quality of teaching and learning are not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities even more effectively to ensure that all children are highly engaged, enthused and motivated to learn
- build on the programme of continuous professional development, so that the quality of teaching constantly improves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the deputy nursery manager and area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff team have a good understanding of how to keep children safe and help them to make good progress in their development. The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibilities. There are comprehensive supporting policies in place. Effective monitoring of children's progress is undertaken. Staff establish good partnerships with parents by engaging in discussions about their child. Partnerships with external agencies, such as the local children's centre are good. Children's assessments are analysed on a regular basis. This ensures any support individual children may require is secured to meet their needs. The progress of different groups of children is also monitored. This ensures any possible gaps in achievement are identified, and are therefore able to be addressed promptly. Systems for evaluating the nursery are in place and effective.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a good understanding of how young children learn and develop. Observation and assessment are used well to identify what children need to learn next. Staff encourage children to follow their own ideas and explore a range of experiences based on their needs and interests. Staff make full use of opportunities to help children to develop their communication and language skills. They use a range of teaching strategies, such as reinforcing simple words and asking questions. Children are enthusiastic learners who eagerly join in with singing and listen attentively to stories. Babies enjoy sharing books with staff and discuss their favourite stories. They use their imaginations well as they play in the role play areas. Parents contribute to initial assessments of children's development and learning. They report that they are kept well informed about their child's progress.

Personal development, behaviour and welfare are good

Children are well cared for in safe, secure, comfortable and well-resourced surroundings. Settling-in arrangements are adapted to meet children's individual needs and parents' wishes. Children are developing good skills in becoming independent. Staff promote children's understanding of how to be healthy during well-managed hygiene and personal care routines. Children begin to understand the differences between themselves and their friends as staff support them to play and learn alongside each other. As part of their everyday routines, children are taught to be polite, take turns, share and to listen to each other. Staff work closely with other settings and local schools to ensure that the move on to school is smooth.

Outcomes for children are good

Children of all abilities make good progress from their starting points, including those who benefit from funded sessions. Staff prepare children well for the next stages in their learning. Children are confident and inquisitive learners, working comfortably within the range of development typical for their age.

Setting details

Unique reference number	EY280082
Local authority	Nottinghamshire
Inspection number	1064538
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	54
Number of children on roll	64
Name of registered person	Shaping Futures Ltd
Registered person unique reference number	RP904321
Date of previous inspection	1 May 2013
Telephone number	01623 845359

Shaping Futures was registered in 2004. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, six at level 3 and five at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

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