

Stanley's at Biddick Hall & Whiteleas



Galsworthy Road, SOUTH SHIELDS, Tyne and Wear, NE34 9JD

Inspection dates

Previous inspection date

9 November 2016 - 11 August 2016

23 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Planned activities are very clearly centred on what children need to learn next and are swiftly adapted to support children's achievements and interests from home. This helps to ensure that children make the very best progress in their learning and development.
- Children are extremely happy and settled. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being.
- There is a very strong partnership with parents. The excellent flow of information about children's starting points, achievements and progress keeps parents informed at every level. Staff share ideas for activities that parents can continue to do at home with their child. This ensures that children receive consistency and continuity in their learning.
- The manager supervises staff particularly well and supports them to fulfil their job role to the best of their ability. She observes them in their work and carries out regular supervisions. This helps her to discuss performance and highlight any areas where further improvement can be made.
- Staff are dedicated in their ongoing pursuit of purposeful training and the benefits this brings to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent opportunities for children who prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, nominated person and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff prioritise child protection in all areas of practice. They have a robust and in-depth knowledge of how to report concerns about children's welfare. The manager and deputy effectively analyse and track children's assessment information, in close liaison with key people. Comprehensive data is gathered for different age groups of children and to assess the progress girls and boys make. Children's needs are promptly addressed and actions put in place to close any gaps in learning. Parents are extremely complimentary about the nursery and how their children settle quickly with the friendly staff. They feel confident to raise any concerns with staff. The manager consistently gathers the views of staff, parents and children, to support the nursery's incisive self-evaluation. They currently have plans to further develop and extend the outdoor play areas to support children's learning to an even higher level.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff are highly knowledgeable about children's individual needs and current stages of development. They carry out frequent observations and very robust assessments of children's learning and development. This supports the planning and delivery of high-quality teaching. Staff promote children's communication and thinking skills exceptionally well. For example, they make excellent use of skilful questioning to help children form opinions, describe their experiences and express themselves. Children enjoy physical activities to music and use dough to develop their small-muscle skills ready for learning to write. Books are plentiful and children enjoy listening to stories and discussing what is in the pictures. They enthusiastically join in as they anticipate what will happen next. This helps children to understand that the written words have meaning.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and sensitive in helping children to understand how to manage their own behaviour. They frequently discuss with children the benefits of sharing resources and help them to understand the need for this. Daily routines help children to learn about the responsibility of carrying out small tasks, such as tidy up time. Children apply their learning extremely well as they learn to cooperate with each other during routines and activities. Children's physical well-being is well supported. They choose when they want to play outside and learn about different foods during role play activities. Cooking activities teach them about the ingredients and how meals are made, such as pumpkin soup. Excellent support from key persons helps children to move on to nursery and school. Staff work extremely closely with teachers in schools to ensure that transitions are smooth.

Outcomes for children are outstanding

Children show high levels of engagement and they are extremely confident to contribute. They are curious, inquisitive and love to investigate. They learn how to make friends and practise social skills. All children make excellent progress. For those children whose starting points are lower, gaps in attainment are closing rapidly. This prepares children very well for their next stages in learning, including school.

Setting details

Unique reference number	EY457081
Local authority	South Tyneside
Inspection number	1066548
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	68
Number of children on roll	58
Name of registered person	South Tyneside Metropolitan Borough Council
Registered person unique reference number	RP519360
Date of previous inspection	23 May 2013
Telephone number	0191 4244845

Stanley's at Biddick Hall & Whiteleas was registered in 2012. The day care employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above. The day care opens from Monday to Friday for 48 weeks of the year. Sessions are from 8.30am until 11.30am and from 12.30pm until 3.30pm. The day care provides funded early education for two-, three- and four-year-old children.

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