

Childminder Report

Inspection date

11 November 2016

Previous inspection date

20 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her provision very effectively and is keen to explore further ways to improve her practice.
- The childminder is extremely well qualified. She is well organised and ensures that she keeps herself up to date with current issues. Her documentation is meticulously detailed and enhances all aspects of her practice.
- The well-qualified childminder has an excellent understanding of how children learn. She uses her highly detailed observations and assessments to meticulously plan activities and experiences which successfully challenge and inspire children to learn. The childminder monitors children's progress extremely well from their starting points.
- Children respond enthusiastically to the childminder's excellent teaching and demonstrate highly positive attitudes to learning. The childminder uses everyday experiences to stimulate children's imaginations and inspire learning. Children are enthusiastic learners and make rapid progress.
- Children thrive and learn in the warm, stimulating and well-resourced environment provided for them. They form strong bonds with the childminder who promptly praises their efforts and achievements. Children have superb levels of motivation and self-esteem.
- The childminder's impeccable settling-in procedures help to support children's emotional security. Children's social interactions and ability to develop relationships are given a very high priority. The childminder's practice is highly effective in supporting children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus professional development on maintaining children's already excellent outcomes.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder and her self-evaluation and improvement plans.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an exceptional level of safeguarding knowledge. She has comprehensive policies and procedures in place which are skilfully woven through all aspects of practice. The childminder demonstrates an extremely clear awareness of her responsibility to protect children's welfare. She carries out very robust risk assessments throughout the day, both indoors and outside. The childminder is highly motivated and proactively seeks out advice and support to ensure she is up to date with current practice. This ensures her high-quality provision is maintained. A well-established programme of professional training and development is in place. The childminder identifies the potential to further extend her already excellent knowledge of how to promote children's learning and development. The childminder supervises her assistant extremely well to ensure children receive a consistent service.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations of what children can achieve. She uses highly skilful questioning to support their engagement during activities. For example, during a dough making activity the childminder asked children to predict what would happen if they forgot to put the water in the mix. She listens attentively and follows the children's lead during conversations. The childminder joins in discussions, offering new ideas and suggestions in order to challenge and extend children's learning even further. Children demonstrate exceptionally high levels of concentration and make links to prior experiences. For example, while stirring the dough they make links to a favourite story.

Personal development, behaviour and welfare are outstanding

Children thoroughly relish following their own interests in the garden. They become deeply engrossed in becoming physically active and enjoy fresh air and exercise. Children take turns using the equipment and show a 'can do' attitude. For example, they are determined to access the slide by themselves, showing very high levels of perseverance. The childminder promotes children's understanding of the wider community exceptionally well. They enjoy a variety of outings. This contributes towards children's growing understanding of similarities and differences between themselves and others. The use of good manners is constantly promoted and children show exceptional behaviour and self-control. They concentrate for long periods of time during activities and do not distract others, they wait patiently if they need assistance.

Outcomes for children are outstanding

All children make excellent progress in their learning. Children are highly motivated through the praise and encouragement they receive. Their communication and language, physical and personal social skills are promoted exceptionally well. This helps to prepare them for their future learning, including their eventual move to school.

Setting details

Unique reference number	EY377964
Local authority	Lancashire
Inspection number	1065212
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 November 2013
Telephone number	

The childminder was registered in 2008. She lives in Thornton-Cleveleys. The childminder operates all year round, from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and has a level 4 qualification.

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