

Childminder Report

Inspection date

15 November 2016

Previous inspection date

19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They enjoy the childminder's friendly interactions. She forms sensitive relationships with them and knows how to help children feel secure, while successfully supporting their emotional well-being.
- The childminder provides good opportunities for children to develop their language skills, such as by singing rhymes and naming objects as children play. Children develop their speech well and make good progress from their starting points in all areas.
- Children are keen to explore independently the resources in the childminder's welcoming environment. They join in with daily routines, such as when it is time to tidy up, and learn to be helpful and responsible.
- The childminder understands the importance of keeping her professional development up to date. She actively seeks opportunities to improve her practice and children's experiences. For example, she researches about any changes to legislation in childcare to help her implement them and ensure her setting is up to date.

It is not yet outstanding because:

- On occasion, the childminder does not plan activities to match the needs and interests of younger children fully to enhance their involvement and enjoyment, particularly when reading stories.
- At times, the childminder does not use her monitoring processes precisely enough to identify those children who may need an extra boost in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities to fully reflect children's interests and stage of development
- strengthen the consistency of assessments to more precisely identify and address any gaps in children's learning.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and observed what children are able to do.
- The inspector held discussions with the childminder about children's learning and about how she reflects on the quality of her service.
- The inspector considered the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements effective policies and procedures to keep children safe. She understands her duties in ensuring children's welfare and knows how to report her concerns if she suspects a child is at risk of harm. The childminder evaluates the quality of the setting well. She seeks the views of others, such as parents, to help her recognise her strengths and areas she wants to improve upon. She acts on the advice of other professionals to improve her teaching expertise and the outcomes for children. For example, she has remedied all weaknesses raised at the last inspection.

Quality of teaching, learning and assessment is good

The childminder teaches children well. She provides a good range of activities that successfully support children's development in all areas. She plans around children's interests generally well to help encourage their concentration while they play. She observes children regularly, knows what they can do and plans activities to extend their learning. The childminder supports children effectively during activities, such as joining in with their play and encouraging and showing them how to use resources. Children have opportunities to develop their confidence and social skills with others, such as when attending the local children's centre. The childminder provides children with good opportunities to develop their physical skills. For instance, younger children climb, move and balance on apparatus during outings to soft play sessions. The childminder works well with parents. For example, she communicates with them about the activities she provides and children's care routines.

Personal development, behaviour and welfare are good

The childminder has improved her risk assessment procedures since the last inspection. She regularly checks for risks in all areas that children use to identify and remove any hazards. In addition, she has suitable fire detection and control equipment to help keep children safe in an emergency. The childminder supports children well to develop an understanding of following good hygiene practices. For example, she teaches them to wash their hands. Children eat nutritious foods and learn about healthy lifestyles. They are active to develop their physical skills and well-being.

Outcomes for children are good

Children make good progress and learn a range of skills that prepare them well for their future learning. For example, toddlers learn to walk and begin to say words while they play. Children communicate their needs confidently and listen well to others. They learn about different people in the community and develop their understanding of the world.

Setting details

Unique reference number	EY480925
Local authority	Islington
Inspection number	1057981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	1
Name of registered person	
Date of previous inspection	19 January 2016
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Islington. The childminder operates her service on weekdays, all year round. The childminder holds a suitable early years qualification at level 3.

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