

Childminder Report

Inspection date

11 November 2016

Previous inspection date

24 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy regular nature walks in the local community, where they observe how the environment changes during the different seasons. They also visit a local farm to feed apples to goats and watch how chickens move around and forage for food.
- The friendly childminder establishes strong, warm relationships with children and helps new children to settle quickly. One way she does this is to ensure that their favourite toys are readily available. Children demonstrate that they feel very content and settled. Babies wake happily from their sleep. Older children invite authorised visitors to join in with their play.
- Children thoroughly enjoy the childminder's storytelling. Their attention and engagement are immediately captured as the childminder changes her voice to represent different characters on the pages. She makes stories come alive using puppets.
- The childminder is reflective and continuously evaluates her practice. She actively seeks and acts upon the views of parents and children. Exciting plans are in place to continue to develop the childminder's heated swimming pool to help her to develop children's confidence and promote their swimming skills.

It is not yet outstanding because:

- Although the childminder obtains some useful information from parents when children first attend, her questions are not sharply focused to fully support her initial identification of children's precise learning needs.
- Occasionally, older children are not given enough time to think about and respond to the childminder's enthusiastic questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the level of initial information obtained from parents to include further detail of children's development, in order to plan more precisely for their continued progress from an early stage
- provide more opportunities for older children to enhance their thinking and speaking skills as they formulate answers and respond to questions posed.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector discussed children's assessments, learning and development with the childminder. She reviewed a selection of policies, safety procedures and required documentation.
- The inspector looked at evidence of the suitability of persons aged 16 years and over who live at the premises.
- The inspector took account of the written views of parents and reviewed the childminder's self-evaluation process.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the procedures for identifying and responding to any concerns about a child's welfare. She conducts thorough daily risk assessments of her home and takes effective measures to protect children during outings. The childminder continuously updates her knowledge and skills. She now has an increased awareness of a range of activities to enhance children's understanding of different cultures. The childminder carefully reviews children's progress to ensure that any gaps in learning are swiftly addressed. Parents are complimentary of the service the childminder provides. The childminder obtains some useful information from parents when their children first attend.

Quality of teaching, learning and assessment is good

The childminder provides a relaxed learning environment for children. Her genuine praise for their achievements helps to motivate children to complete challenging activities. The childminder skilfully adapts activities to ensure that children of all ages are included. She introduces children to mathematical ideas in a fun and engaging way. Children demonstrate perseverance as they work out how to connect toy bricks to build large structures. They make good attempts at counting how many bricks they have used. Babies have fun experimenting with sound as they use a wide range of instruments. The childminder seeks key words from parents and sings songs to them in their home language. These are some of the ways she supports children who speak English as an additional language. Children have good opportunities to learn about similarities and differences from first hand experiences. The childminder consistently responds to babies' babbles, helping them to learn the pattern of conversation.

Personal development, behaviour and welfare are good

Children independently access a wide range of good quality toys and activities. The childminder is a good role model. Her gentle reminders help children to understand how to keep themselves and others safe. Children plant and nurture fruit and vegetables in the childminder's garden. They help her to pick the produce which she incorporates in nutritious home-cooked meals. This helps children to understand where food comes from and what is good for them. Regular visits to activity centres and the local park help children to develop good physical skills. The childminder also helps babies to develop good strength and stamina in preparation for walking.

Outcomes for children are good

Children are making good progress in their learning given their starting points, including those who speak English as an additional language. Children are independent. They are able to feed themselves and carry out age-appropriate responsibilities. These are just some of the skills they are learning to help prepare them well for their next stage of learning and their eventual move on to school.

Setting details

Unique reference number	222237
Local authority	Cambridgeshire
Inspection number	1063748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 July 2013
Telephone number	

The childminder was registered in 1992 and lives in Trumpington. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. She supports children who speak English as an additional language.

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