

Wizzkids Farnworth

Farnworth C of E Primary School, Pit Lane, WIDNES, Cheshire, WA8 9HS



Inspection date	10 November 2016
Previous inspection date	24 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager implements effective systems to observe staff practice and their interactions with children. They have regular supervision meetings and attend training to gain additional knowledge, such as the awareness of current changes in legislation and how to apply it to practice.
- Staff establish successful partnerships with parents. They have good strategies in place to keep parents informed. For example, this is achieved through communication each day, displays and secure social media sites. Parents contribute their views of the club through regular questionnaires commenting that the club is fantastic and all the staff are wonderful.
- The behaviour of children at the club is very good. Staff help children build positive values and attitudes about themselves, about learning and about each other. They give children the time to share their thoughts and feelings. Children feel valued and play harmoniously together.
- Staff develop secure relationships with children. They take interest in what children are doing, have fun and act as play partners. Staff get to know children well and their emotional needs are met.

It is not yet outstanding because:

- Staff have good links with the school. However, they do not obtain enough detailed information so that they can fully complement children's individual learning even further.
- The management team does not yet fully review or evaluate the impact of any plans or improvements made, in order to raise the quality of the provision further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more-detailed information from the school about children's current learning priorities, so that these can be further complemented and extended in the club
- evaluate the plans of the areas that have been identified for development and review the impact that improvements have made, in order to aim towards delivering the highest-quality provision for children.

Inspection activities

- The inspector viewed the school premises and hall.
- The inspector observed the quality of interactions during activities and assessed the impact this has on children's enjoyment.
- The inspector held discussions with the provider and the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club and the self-evaluation document.
- The inspector took account of the views of parents.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the correct procedures to follow if they have a concern about the welfare of a child, and of their responsibilities to safeguard children's welfare. The staff team is dedicated, enthusiastic and committed to providing good quality care and fun experiences for children. Secure procedures are in place for safe recruitment and staff induction. This helps to ensure that staff are suitable and continue to be suitable to work with children. They are vigilant regarding child safety and security at the club is good. For example, they have buzzer systems in place for people to enter the building. They communicate with walkie-talkies when outdoors and are proactive to identify any risks and minimise potential hazards. This helps children to explore safely and freely.

Quality of teaching, learning and assessment is good

Children are given a wide range of appropriate experiences. Well-qualified staff encourage children to take part in different topics and themes, such as dinosaurs, the queen and different countries around the world. This helps increase children's knowledge, ignites their imagination and inspires them to increase their understanding and find out more. Children have access to Forest School sessions within the woodland area of the school. This provides them with limitless learning opportunities and experiences through the diverse natural environment. Staff help build on and extend children's mathematical and language skills. They discuss different shapes, space and ask appropriate questions for children to solve problems as they complete jigsaws. Children count beads, separate colours and make patterns. Children's literacy skills are supported as they search for words and discuss letters in their name. Some children prefer to occupy themselves and lead their own play. For example, they build structures, operate technology and create pictures. This allows children to play and learn at their own pace and further supports their physical skills.

Personal development, behaviour and welfare are good

The club is a happy, friendly environment and children develop lifelong skills that will support them in the future. Children are aware of people who help them in the community. For example, police attend the club and raise awareness to parents and children about their safety when using the internet and any dangers that may occur. A well-established buddy system is in place. Older children relish their responsibilities and proudly explain their role. Staff ensure that younger children feel content and involved, in order to build their confidence. Children are self-assured and interact extremely well in social situations. They know the club routine well and their independence skills are continually promoted. For example, children are responsible for the positioning of their belongings and make their own sandwiches at snack time. Good hygiene procedures are in place. Children are aware of the importance of keeping themselves healthy by washing their hands before handling food and after the use of the toilet.

Setting details

Unique reference number	EY413736
Local authority	Halton
Inspection number	1065565
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	70
Name of registered person	Whizz kids (NW) Ltd
Registered person unique reference number	RP535130
Date of previous inspection	24 June 2013
Telephone number	0151 4243042

Whizzkids Farnworth was registered in 2010. It operates within Farnworth Church of England Primary School, Widnes. The club opens Monday to Friday, during school term time. Sessions are from 7.30am until 9am and 3pm to 6pm. The club employs four members of childcare staff. Of these, three have appropriate childcare qualifications at level 3.

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