

# Young Generation

Flamstead End Primary & Nursery School, Longfield Lane, Cheshunt, WALTHAM  
CROSS, Hertfordshire, EN7 6AG



<b>Inspection date</b>	15 November 2016
Previous inspection date	10 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time at the club and are very happy and relaxed. They arrive with enthusiasm and are eager to participate in activities which are based on their interests.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active outside and in the large hall.
- Children easily access a wide range of resources, including information and communication technology, that is based on their ages and individual interests. All activities are planned around the areas of learning. They help children to progress well and complement their learning at school.
- Strong partnerships with the school have a positive impact on children's care and well-being. The staff actively share information with teachers on a daily basis to support children's smooth transition between the host school and the club.
- Staff have a very caring approach and continually promote children's emotional well-being. They consider children's interests and capabilities, and plan activities to suit the needs of the wide age range of children attending the club.
- Relationships at all levels are good and children happily approach staff to support them through everyday play. Children play well together and make friendships across the age groups. Older children demonstrate caring attitudes towards younger children and are positive role models.

### It is not yet outstanding because:

- The arrangements for supervision and support of staff are not yet fully embedded to raise the quality of all staff practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on current arrangements for staff support and supervision and identify ways to raise the good standard of practice to even higher levels.

### Inspection activities

- The inspector had discussions with the manager, staff and the children at appropriate times during the inspection.
- The inspector gathered the views from parents available to speak to her.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's play and learning.
- The inspector looked at evidence of the qualifications of staff, evidence of the suitability of the staff, self-evaluation, risk assessment, and policies and procedures.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has clear procedures in place that all staff understand and implement. They are alert to the wide range of possible signs and symptoms that could indicate a child may be at risk of harm and the specific course of action to take should a concern arise. The manager ensures that all staff are kept informed about changes in legislation. Up-to-date safeguarding and first-aid training support staff in providing appropriate care for children. Staff ensure that physical risks in the setting are assessed and any potential hazards are minimised. Staff maintain an open dialogue with school staff and parents so that any issues or concerns over children's care and development can be addressed quickly together. Parents spoken to on the day commented that they are very satisfied with the service provided and that their children enjoy attending the club. Plans for the future are well targeted to ensure the service continues to meet the needs of children and families in the local community.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact well with children. The staff team shares ideas and suggestions, helping to build on the quality of the activities offered to children. This helps to ensure that staff support children effectively and provide challenging activities that build on their individual abilities. As a result, children are motivated and display high levels of involvement after a structured day at school. Children socialise with both staff and their friends as they talk about their school day and upcoming family events. Staff understand the differing needs of the ages of children attending and every child is offered a variety of opportunities. Children's creativity is promoted well. For example, staff provide an interesting range of craft materials for children to explore individual designs. They ask children purposeful questions and there are lively conversations as children exchange ideas and describe what they are making. Children concentrate well on the activity and have very good support and guidance from the friendly staff.

### Personal development, behaviour and welfare are good

Staff are good role models and make their expectations about children's behaviour very clear. This means that children behave well, and older children in the club integrate younger children into their play. Children know the boundaries and expectations, and follow them well. Staff interact well with children and offer them praise for their efforts. As a result, children take pride in their achievements. Staff and other children show respect to those children who wish to play quietly on their own. In contrast, opportunities are also available for children who wish to be more active, play football or other ball games together in groups in the large outdoor area. Staff help them to follow the rules of games and to play cooperatively together. Children have a good awareness of the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and meals. Mealtimes are sociable occasions where children can chat and make friends. Children are self-assured while chatting with staff, other children and visitors. They confidently express preferences for activities and meals.

## Setting details

<b>Unique reference number</b>	EY448200
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1060290
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Toni Ann Clayton
<b>Registered person unique reference number</b>	RP512546
<b>Date of previous inspection</b>	10 December 2012
<b>Telephone number</b>	07949 892441

Young Generation was registered in 2012. It operates from Flamstead End Primary School in Cheshunt. The setting employs four members of staff, two of whom hold appropriate early years qualifications at level 3 and one at level 4. The club opens Monday to Friday during term time. Sessions are from 7.45am to 8.55am and after school from 3.15pm until 6pm.

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