

# Childminder Report

**Inspection date**

9 November 2016

Previous inspection date

10 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is extremely nurturing and gives children her full attention. She thoroughly enjoys her childcare role and provides a welcoming environment where children thrive.
- The childminder welcomes advice from the local authority advisors and completes relevant training to help improve her teaching practice. She uses this support and her good knowledge of how children learn, to provide positive outcomes for children.
- The childminder uses her observations of children's achievements well to make precise assessments of their development. She identifies what children need to learn next to ensure they make good progress.
- The childminder helps children to learn good behaviours such as sharing and being kind towards each other. She supports children as they learn about their own and others' differences and similarities.

### It is not yet outstanding because:

- The childminder does not always gather enough detailed information from parents about what children already know and can do when they first begin to attend.
- The childminder has not explored additional ways of involving parents in the evaluation of the childminding provision and ways to help her continually improve her service.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's learning and development when they first start at the setting
- extend the ways in which parents can be involved in evaluating the childminding provision.

### Inspection activities

- The inspector observed a range of activities and spoke to the children.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder, her assistant and household members.
- The inspector took account of parents' views.
- The inspector completed a joint evaluation of an activity with the childminder.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a suitable knowledge of child protection issues. She understands what action to take if she is concerned about the welfare of a child in her care. Policies and procedures for the safe and efficient management of the setting are followed carefully by the childminder and her assistant. Risk assessments are used well to minimise hazards and ensure children learn in a safe environment. The childminder has established good relationships with parents. She keeps parents well informed about their children's care and daily experiences. Parents speak very highly of the childminding service. The childminder monitors the work of her assistant. She encourages and supports him to widen and develop his childcare knowledge. For example, he accompanies the childminder to training events delivered by the local authority.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. There is an effective balance of adult-led activities and opportunities for children to lead their own learning. The childminder places a strong focus on developing children's language skills. This contributes to the good progress they make in this area of learning. The childminder takes much time to interact positively with children to encourage their speech. Children's language benefits greatly from the ongoing conversations and stories read to them. They listen in delight as the childminder sings to them and enthusiastically join in with the actions. Resources are well chosen to support children's development. For example, treasure baskets with natural materials give children valuable sensory and exploration opportunities.

### Personal development, behaviour and welfare are good

The childminder develops close relationships with the children. Her interactions are caring, loving and fun. This helps to effectively promote their self-esteem and emotional well-being. Children are equally as happy with the childminder's assistant and go to him readily. They demonstrate that they feel safe and secure. They move around the childminder's home with confidence and select activities from a good range of resources. Children's good health is supported as they learn about healthy lifestyles through positive food choices, consistent hygiene practices and through lots of physical play, indoors and outdoors. The childminder provides good opportunities throughout the week for children to socialise with groups of children. Behaviour is good and managed appropriately by the childminder. She is sensitive, kind and a positive role model for the children in her care.

### Outcomes for children are good

All children make good progress and are working within the range of development typical for their age. They are gaining confidence as they explore and investigate in the stimulating environment. Their independence is increasing well and they learn how to assess and manage risks safely. Children make choices and complete simple tasks for themselves. They develop a love of books and show good concentration skills as the childminder reads to them. They are well prepared for starting school and nursery.

## Setting details

<b>Unique reference number</b>	EY428515
<b>Local authority</b>	Durham
<b>Inspection number</b>	1065694
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 January 2013
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Houghton-le-Spring. She operates all year round from 9am to 5.30pm, Monday to Friday, except for family holidays. The childminder works with an assistant.

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