

Old Moat Childcare

Old Moat Community Primary School, Community Hub, Old Moat Lane,
MANCHESTER, M20 3FN



Inspection date	11 November 2016
Previous inspection date	5 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is exemplary. They remain highly engaged in their own learning experiences and are highly motivated to join in. All children make high rates of progress from the time they first start at nursery. Where delays are identified, staff take prompt and rigorous action to provide further support.
- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in their child's learning and care ensures children's needs are quickly identified and exceptionally well met.
- Staff have an excellent understanding of their role in promoting children's learning. Children and staff alike become entirely engrossed in play. Staff show a genuine interest and passion for supporting children's enjoyment of learning.
- The manager and the deputy manager have a deep understanding of their roles and make excellent use of the networks and support offered to them. Staff receive an excellent range of support and training to ensure that their skills and children's learning are continually progressing.
- Partnership with the host school is excellent. Staff share information with teachers and work cooperatively to prepare children for their future learning experiences.
- The manager is extremely passionate, ensuring all aspects of the service provide parents and children with excellent quality. She is highly successful in supporting staff working directly with children. Monitoring ensures accurate self-evaluation leads to ongoing improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the programme of continued professional development and ensure the excellent quality of teaching is maintained at the highest level.

Inspection activities

- The inspector observed the quality of teaching, both indoors and outdoors, and assessed the impact on the children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning journeys and planning.
- The inspector looked at policies and procedures and checked evidence of staff qualifications and suitability.
- The inspector took into account the views of the parents during the inspection.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff show a very firm commitment to ensuring that children's safety is prioritised at all times. Staff have an excellent understanding of the setting's policies and their individual responsibilities to safeguard children. Leadership of the setting is exceptional. The manager, deputy manager and staff work effectively together as a team to create a welcoming, family atmosphere for children. They very effectively track children's ongoing progress and promptly identify and address any gaps in their learning. For example, staff record observations and assessments on the highly effective electronic tracking system. The manager and deputy manager rigorously monitor the quality of teaching and children's progress to ensure that all aspects are outstanding. Very accurate self-evaluation has already identified the importance of continuing to evaluate practice. The manager is now considering further relevant training to maintain the excellent outcomes already achieved for children.

Quality of teaching, learning and assessment is outstanding

Staff effectively use their excellent teaching skills and extensive early years knowledge to create inspiring learning opportunities. Activities are adapted to the individual needs of the children. Children who have special educational needs or disabilities are provided with exceptional care to enhance their learning. Staff are extremely friendly and approachable. They provide children with excellent opportunities to develop their curiosity and motivate them in their learning. Communication and language skills are promoted very skilfully. For example, older children act out familiar stories and use rhyming words to extend their vocabulary. Staff pride themselves on celebrating other cultures and diversity. Children who speak English as an additional language are fully supported and the excellent key-person system reinforces this.

Personal development, behaviour and welfare are outstanding

Children enjoy regular access to the outdoor area. They develop their physical agility and enjoy climbing, running and jumping on the equipment. They are extremely well supported in developing an understanding of how to keep themselves safe and healthy. Children take responsibility for dressing themselves and serving their own snack. An extremely strong key-person system is in place. Staff find out about children's personalities, play interests and ways in which they engage with other children and the environment. They act as superb role models and encourage children with plenty of praise for good listening, being kind, sharing and taking turns. Children are extremely confident with each other and adults.

Outcomes for children are outstanding

All children thrive in this stimulating and wholly inclusive environment. They make rapid progress from when they first start at the nursery. Children develop excellent independence, self-esteem and emotional well-being as they move freely, both inside and outside. They are very familiar with, and extremely comfortable in, their surroundings. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY448061
Local authority	Manchester
Inspection number	1060286
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	63
Number of children on roll	68
Name of registered person	Community-Minded Ltd
Registered person unique reference number	RP531676
Date of previous inspection	5 November 2012
Telephone number	01614349225

Old Moat Childcare was registered in May 2012. It operates from the community hub wing of the Old Moat Community Primary School. The setting is open from 7.30am to 5.30pm, Monday to Friday, all year round. The setting provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and disabilities and children who speak English as an additional language. There are 15 members of staff who work directly with the children. One member of staff has early years professional status and all other members of staff hold relevant childcare qualifications equivalent to level 3 or above.

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