

Childminder Report

Inspection date

9 November 2016

Previous inspection date

23 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides enabling and well-resourced environment. Children are independent and engage in purposeful play using the wide range of toys and resources on offer.
- Children develop good friendships with others. The childminder is effective in supporting children to respect each other. She helps children to develop skills to negotiate and learn to compromise during play as they share toys and resources.
- Teaching is good. Children enjoy the childminder's enthusiastic involvement with them. She asks questions and gives lots of praise for children's efforts and achievements.
- The childminder allows children to be creative and promotes their imaginations well during their play.
- The childminder develops strong working partnerships with parents and other childcare providers to achieve a consistent approach to children's learning and well-being.

It is not yet outstanding because:

- The monitoring of children's progress is not yet rigorous enough to provide the childminder with precise information to ensure any possible gaps in learning are identified swiftly.
- On occasions, children are not provided with sufficient time to respond to questions in order to develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress effectively to ensure any possible gaps in learning are identified at the earliest stage
- provide more opportunities for children to respond to questions during daily routines and activities to help develop their thinking skills.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder. She discussed children's learning and development and sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents by reading a number of their comments on questionnaires and letters obtained by the childminder.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility to keep children safe. She refreshes her safeguarding knowledge and accesses training on new legislation. Partnerships with parents are strong. They state that they are very happy with the service that the childminder provides. The childminder has a good understanding of her role in working together with other providers to promote continuity in children's care and learning. The childminder has formed effective partnerships with other early years professionals in her area. This joint approach supports children's good progress and ensures activities and plans complement children's learning and development. The childminder has a good range of policies and procedures which underpins her good practice. These are shared with parents when their children start in the setting.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to identify children's starting points, to guide initial assessments and plan for children's learning from start. The childminder knows the developmental stage of each child she cares for. She has clear next steps in learning planned for each child to support their progress. She extends children's vocabulary and they enjoy conversations with her and their friends in the setting. Children are very keen to share stories with the childminder about their families and home life. The childminder gives them plenty of time to talk, actively listening and taking a genuine interest. Children play well together. They excitedly become superheroes, talking together about what their characters can do and then act out the scene. This helps to support their creative thinking. The childminder sensitively helps all children to enjoy activities and ensures they are included.

Personal development, behaviour and welfare are good

The childminder helps children to be confident and develop good self-esteem. They settle quickly into their choice of play when they arrive at her home. Children enjoy being with the childminder and frequently seek her out to join in their play. She teaches children to help one another and they behave well as they play together. She provides a range of opportunities for children to learn about the local environment and community. For example, children enjoy trips to local parks. They begin to learn about diversity and respecting others. One way she does this is to sensitively find out about the children's cultural background and use this to plan meaningful activities.

Outcomes for children are good

Children are enthusiastic learners who are well prepared for the next stages in their learning and the eventual move to school. They are becoming increasingly independent and confident. For example, they choose what they want to play with and access the toys without help. They enjoy looking through books and naming what they can see in the pictures. Children develop their physical and exploratory skills well. For example, as they visit local parks and enjoy climbing, running and exploring the world around them.

Setting details

Unique reference number	256942
Local authority	Peterborough
Inspection number	1059483
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 October 2012
Telephone number	

The childminder was registered in 1981 and lives in Peterborough, Cambridgeshire. She works occasionally with her assistant. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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