

# Childcare Solution

St. Saviour's Hall, 34 Verulam Avenue, London, E17 8ER



## Inspection date

16 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager's self-evaluation process is thorough and takes into consideration regular feedback from staff, parents and children, to help improve the club. For example, she plans new activities and events suggested by the children.
- Children's safety is high priority. For example, staff complete detailed health and safety checks before the children arrive to ensure the environment is suitable.
- Staff develop close partnerships with parents to share regular information and to encourage their involvement in the club.
- Staff work well together to provide positive experiences for children. For example, they provide a wide range of opportunities for children to develop skills that complement their learning at school.
- Children are happy at the club. They demonstrate good behaviour such as listening, respecting and valuing others. Staff set clear boundaries for children to learn right from wrong.

### It is not yet outstanding because:

- Staff do not make use of opportunities available to raise children's growing awareness of diversity including valuing one another's home languages.
- Staff miss opportunities to enhance children's self-confidence and self-esteem. For example, at times, they do not recognise and praise children's efforts.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to increase their understanding of the similarities and differences between others, in particular the use of children's home languages
- make use of opportunities to recognise children's achievements and to strengthen their social skills even further.

### Inspection activities

- The inspector reviewed the club's policies and other required documents, which the manager uses when caring for children.
- The inspector viewed resources, and toured the playrooms and outdoor play area.
- The inspector discussed with the manager the processes for self-evaluation and improvement plans.
- The inspector held meetings with the staff, and took account of the children's views and parents' written feedback.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend safeguarding and paediatric first-aid training. They have a secure understanding of their role to protect children within their care. They are familiar with the issues of child protection and the procedures to report any concerns about children's welfare. The manager effectively recruits staff and ensures they complete appropriate vetting checks before working with children. She provides a thorough induction to ensure staff implement the club's routines, policies and procedures well. Ongoing supervision, support and professional development opportunities help to strengthen staff's practice. For example, they successfully interact and engage children during play. Strong partnerships with parents are reflected in the positive written feedback from them. For example, they praise staff's professional approach and their flexibility to meet children's interests and needs.

### Quality of teaching, learning and assessment is good

Staff know children well and plan stimulating activities to extend children's development. They successfully support children's literacy skills. For example, they read books to children and encourage them to talk and extend the stories. Staff keep younger children engaged by giving them responsibility to hold and turn the pages. Children demonstrate good communication and language skills such as listening and expressing themselves well. Staff provide interesting opportunities for children to develop their creativity. For example, children explore and use their imagination well while engaging in messy foam play. They develop good mathematical skills such as recognising numbers. Staff support children's understanding of the world, in particular of nature and technology. For example, children enjoy using torches to search for mini-beasts in the dark.

### Personal development, behaviour and welfare are good

Children settle well and develop close relationships with staff. They are familiar with the environment and freely move around both inside and outside the club. Children display good personal skills such as putting on their own coat and taking responsibility for serving snacks to the group. Staff generally support children's positive skills. For example, they work well with their colleagues to role model good practice for the children to see. Children develop close friendships with other children from different age groups. They are sympathetic and kind towards others. They develop patience and learn to take turns during their play. Staff effectively support children's good health and physical well-being. For example, they provide nutritious foods, and encourage children to wash their hands, to exercise and to develop physical skills such as good balance.

## Setting details

<b>Unique reference number</b>	EY482187
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	991943
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Childcare Solution (London) CIC
<b>Registered person unique reference number</b>	RP526003
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07572330664

Childcare Solution registered in 2014. The club is situated in Walthamstow, within the London Borough of Waltham Forest. The after-school club operates weekdays during term time from 3.30pm to 6.30pm. The school-holiday club operates from 8am to 6pm. The club employs six members of staff. Of these, four staff hold early years qualifications at level 3 and one staff holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

