

# Childminder Report

**Inspection date**

16 November 2016

Previous inspection date

19 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has met all actions raised from the last inspection. For example, she has a positive attitude towards improving her practice, has sought appropriate training to enable her to do this more effectively, and is booked onto two future training courses she has identified that will help her develop children's learning even further.
- The childminder makes very good use of conversations and questions to challenge children in their learning. This good teaching helps children to develop their thinking skills and language. Children make good progress in their learning.
- The childminder develops strong links with parents, and other settings children attend, to support a consistent approach to children's well-being, learning and care needs.
- The childminder provides children with good opportunities to develop their personal and social skills, in readiness for the next stage of their learning such as school.

### It is not yet outstanding because:

- The childminder keeps a close check on what children are learning. However, at times, she does not make full use of the information gained from her good observations to plan precisely how individual children can be supported to make even more progress, in line with their individual learning and development needs.
- Occasionally, the childminder does not make the most of opportunities to develop children's understanding of the importance of healthy eating and good hygiene practices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend planning to consistently include precise information relating to how individual children will be supported to make even more progress in line with their individual learning and development needs
- strengthen opportunities for children to gain a deeper understanding of the importance of healthy lifestyles.

### Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at information about children's attendance and development.
- The inspector had ongoing discussions with the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's evaluation, assessment and planning methods, and her range of policies and procedures.
- The inspector took into account the views of parents and carers from information included in letters and parent questionnaires.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated childminder demonstrates a secure understanding of her responsibilities to keep children safe. She supervises children closely and regularly practises safety procedures with them. For example, children know the rigorous road-safety rules and the behaviour code well. Safeguarding is effective. The childminder ensures she follows effective systems to safeguard children and support their welfare. For example, she knows the signs and symptoms to look out for that may cause concern, and has a clear understanding of how to follow child protection procedures. To reflect on her teaching and care practices, she uses research, training and childminding colleagues to identify possible improvements. She values feedback from parents and children, for example, in annual questionnaires. Parents are overwhelmingly positive about the information they receive about the care, learning and activities the childminder provides for children.

### Quality of teaching, learning and assessment is good

Children clearly enjoy their play and are well motivated to learn in the inspiring learning environment provided. The childminder ensures resources and activities are thoughtfully arranged for children to access easily. This gives children opportunities to make choices about what they want to do, who with and where. For example, children build a giant train track, make model rockets and play turn-taking games together. The childminder recognises children's interests and includes these in future activity plans. For example, she organised an enjoyable activity outside in which children gathered autumn leaves, which they used to create model hedgehogs and discuss hibernation.

### Personal development, behaviour and welfare are good

Children are welcomed with warmth and affection, and settle quickly when they arrive. The childminder is an excellent role model for good behaviour. She comments consistently on children's positive actions and kindness, giving them lots of praise and attention. Children build wider friendships away from the childminder's home, in preparation for moving on to pre-school or school. For instance, the childminder takes them to local group activities where they enjoy lively physical activities and play with similar-aged children. Children benefit from regular outdoor experiences. For example, they learn new balancing and climbing skills, and how to manage risks themselves.

### Outcomes for children are good

Children's language, literacy, mathematical and imaginative skills develop well. They are confident and delight in acting out role-play situations together, counting and taking turns in games. Children learn to understand how to behave, to listen to others and to follow simple instructions. They learn to accept rules and boundaries to keep safe.

## Setting details

<b>Unique reference number</b>	EY219475
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1054788
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 June 2015
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Bicester, Oxfordshire. The childminder operates her service four days a week from 7.30am to 6pm, excluding Fridays. She holds a relevant qualification in childcare at level 3.

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