

# Childminder Report

**Inspection date**

9 November 2016

Previous inspection date

31 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The qualified childminder completes accurate assessments of children's development. She competently plans activities and experiences for children according to their level of development and interests. This helps to support children in the good progress that they make.
- Parents are very happy with the care and attention the childminder gives to their children. They receive regular updates about their learning and development and the childminder works closely with them to help support their children's learning at home.
- The childminder establishes warm, nurturing relationships with children and cares for them well. Children develop close attachments and seek out the childminder after their play for cuddles. This helps support children to become self-assured and confident learners.
- The childminder promotes positive behaviour and provides house rules that children adhere to. She is a good role model and encourages children with lots of praise for their efforts and achievements. Children are confident, polite and talk about their feelings.

### It is not yet outstanding because:

- Sometimes, the childminder intervenes too quickly and does not always give children enough time to fully develop their own ideas or newly achieved skills when they are engrossed in activities or their play.
- Although the childminder does gather information and feedback from relevant people who use her service, she has not yet fully reviewed or evaluated the impact of any plans or improvements made, in order to drive the quality of her provision further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children enough time to fully develop their own ideas and master newly developed skills so that their learning and play comes to a natural end
- evaluate the plans for development and review the impact the improvements have made, in order to work towards delivering the highest quality of provision for children.

### Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all adults living in the household and looked at a selection of policies and procedures, including safeguarding and self-evaluation.
- The inspector observed the childminder playing and interacting with the children.
- The inspector took account of the views of parents.
- The inspector viewed the premises, toys and equipment.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse and the procedures to follow should she have any concerns. She continually assesses risks and ensures that children are safe from any hazards or dangers at her home and when visiting places outdoors. The childminder is dedicated and has a positive attitude to continually developing her knowledge and skills. For example, she attends additional training, discusses any updates and shares ideas with other childminders. Furthermore, she is involved in running community groups. This helps her to improve the quality of her practice and gives children the opportunity to mix with others, developing their social skills in readiness for school.

### Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development well. She engages children in conversation and models words that help extend their understanding, vocabulary and listening skills. There is a variety of activities available for children to engage in that supports their development in all the areas of learning. Children learn about colour and build on their counting skills while playing with dough. They use a range of tools to support their physical skills, such as rolling pins and shape cutters. The childminder helps children to think about their actions and they notice the different marks they make and what tools they need to create different shapes. They have great fun exploring and experimenting with water as they fill, empty and discuss different amounts they need to put into containers.

### Personal development, behaviour and welfare are good

The childminder gathers sufficient information from parents to support children's emotional needs when they first start. Children enjoy their time in the childminder's home. The environment is inviting, well resourced and enables children to explore their surroundings and have fun. The childminder promotes the importance of children leading a healthy lifestyle. She reads books to children identifying different foods, fruits and vegetables and offers appetising and nutritious meals and snacks. Children are active in the outdoors. They enjoy walks to different places in the local community, such as libraries and parks. Additionally, children have access to maps of different countries and carry out activities to celebrate festivals. This helps enhance children's knowledge of the wider world.

### Outcomes for children are good

Children make good progress in their learning and develop the skills they need to support them in their future learning. Children are inquisitive and show enthusiasm and motivation to learn. Children develop good self-help skills. For example, they independently wash their hands and express their personal toileting needs from a young age.

## Setting details

<b>Unique reference number</b>	EY460465
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1043559
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 January 2014
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Warrington. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3.

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