

Childminder Report

Inspection date

10 November 2016

Previous inspection date

9 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard since her last inspection. She has successfully addressed previous weaknesses and children benefit from improved learning opportunities.
- Children are happy, familiar with the routines of the day and clearly enjoy the time they spend with the childminder.
- Children engage in a wide range of activities that sustain their interest effectively; they enthusiastically participate in planned activities and also enjoy developing their own play.
- The childminder knows the children well and is sensitive to their individual needs. She creates a welcoming environment where children flourish and make good progress in their learning and development.
- Children's behaviour is good; they play well together and learn how to take turns and share resources.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to develop the children's confidence in speaking.
- The childminder does not routinely encourage parents to share what their children are learning at home. Therefore, she cannot use this information to complement the activities she plans to support their ongoing progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the focus on supporting children's speaking skills to develop their confidence in expressing themselves
- encourage parents to share what they know about their child's learning and development; take account of this information when planning activities that build on children's prior knowledge and skills.

Inspection activities

- The inspector spent time observing children at play.
- The inspector discussed the quality of an adult-led activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, policies and procedures, evidence of training and discussed plans for improvement.
- The inspector observed the suitability of the premises and resources used.

Inspector

Heather Morgan

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to developing her practice further. She accesses training and external support to keep her knowledge and skills up to date. This has enabled her to improve the ways in which she assesses children's achievements and plans activities that support them in making good progress. The childminder reflects on her practice and successfully identifies training opportunities that support her professional development. Safeguarding procedures are effective. The childminder refreshes her knowledge with new guidelines. She is experienced in working with other agencies to keep children safe in the event of any concerns. The childminder helps children develop an awareness of keeping themselves safe. For example, children learn the importance of tidying resources away to create a clear, safe space when they wish to dance or run around.

Quality of teaching, learning and assessment is good

The childminder understands how to support children's development. She takes good account of their starting points and their individual needs when planning and delivering activities. For example, she gives clear explanations and uses repetition well to support children learning English as an additional language. The childminder closely observes children and accurately tracks the progress they are making. She uses this information to identify any gaps in their learning and plans activities that help them catch up with their peers. She provides children with a good balance of activities she has chosen and opportunities to initiate their own learning. For example, children develop good dexterity and coordination skills using craft materials to create pictures and collages. She builds on this by providing children with different mark making tools. She encourages them to begin forming the letters of their name before they move on to school.

Personal development, behaviour and welfare are good

The childminder develops good relationships with the children and their parents. This helps her support children when they are settling in, particularly those who find it difficult to separate from their main carer. She works flexibly to meet parents' childcare needs and ensure children can attend regularly. Children demonstrate care and consideration for others. For example, they help each other tidy up. The childminder helps children learn to develop a healthy lifestyle. She encourages them to have regular drinks of water and enhances their diet by providing fresh fruit snacks. The children enjoy regular opportunities to play outdoors. They visit parks and develop their physical skills and fitness using the equipment and running around.

Outcomes for children are good

All children make good progress in their learning, including those who are learning English as an additional language. They engage in a wide range of activities, both indoors and outdoors, that encourage them to explore, investigate and develop new skills. For example, they like to explore the natural world while out on walks and they challenge themselves to try building taller structures with wooden blocks and interlocking plastic building bricks. Their time with the childminder provides a good foundation for their future learning.

Setting details

Unique reference number	117406
Local authority	Plymouth
Inspection number	1076865
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 May 2016
Telephone number	

The childminder registered in 1996 and lives the St Budeaux area of Plymouth, Devon. She offers care every weekday from 7.30am until 6.30pm, all year round, except public holidays.

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