

NurtureVille Nursery

13 Pier Road, London, E16 2LH



Inspection date

14 November 2016

Previous inspection date

8 October 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Overall, teaching is strong. Children enjoy the activities on offer and progress well from their starting points.
- The management team monitors staff performance effectively and offers support and guidance to continually develop their skills and knowledge, for example, through relevant training.
- Partnerships with parents are strong. Parents speak highly of the care their children receive.
- Staff are warm and friendly. They form strong relationships with the children and get to know them very well. Staff provide good levels of care to help children feel secure.
- The manager and staff regularly carry out risk assessments to check the suitability of the environment and equipment to minimise potential hazards.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to encourage children to practise writing.
- Individual children's progress is tracked well, but staff do not gain the most precise overview possible of the progress of different groups to identify any emerging gaps in achievement at the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to practise their early writing skills
- extend the monitoring of children's progress to identify any gaps in learning and to support staff to target teaching even more precisely to support all children to make as much progress as possible.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability checks of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand the procedures to follow if they have concerns about a child's welfare. There are good recruitment procedures to check and verify the suitability of all staff to work with children. Staff are deployed well, have a good understanding of policies and procedures, and maintain the required records to help keep children safe at all times. The manager drives ongoing improvement effectively. Staff have good working relationships with other early years professionals to provide good care and education for children.

Quality of teaching, learning and assessment is good

Staff engage in meaningful conversations with the children and speak clearly to them. For example, they ask questions carefully and give children an appropriate amount of time to think about their answer. Babies respond well to the staff. They babble and make gestures as they curiously explore their environment. Children show a keen interest in books. Good support for parents helps to encourage their children's learning at home. Children are confident to lead their own play and they happily play together. For example, they enjoy pretending to go to the zoo, using the toy trains to get there.

Personal development, behaviour and welfare are good

Staff support children's emotional needs effectively. The atmosphere is warm and welcoming, and staff show enthusiasm and affection towards children. Staff teach children about the importance of keeping themselves safe. For example, children are reminded to be careful when closing the door. Children's behaviour is good. Staff celebrate children's individual achievements and praise their efforts. Staff teach children about different cultures and people in the world. Children learn to value and respect others, for example, as they celebrate a range of cultural events during the year. Children understand the basics and benefits of leading a healthy lifestyle.

Outcomes for children are good

Children are motivated and enthusiastic to learn. All children make good progress, given what they know when they start. They listen carefully, and babies are happy and show interest in the things around them. Children learn early mathematical ideas. For example, they are able to count out how many children go into the garden. Children are prepared well to move on to school.

Setting details

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| Unique reference number | EY442161 |
| Local authority | Newham |
| Inspection number | 1059142 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 42 |
| Number of children on roll | 56 |
| Name of registered person | First Meditation Enterprise Limited |
| Registered person unique reference number | RP906958 |
| Date of previous inspection | 8 October 2012 |
| Telephone number | 0207 476 8500 |

NurtureVille Nursery registered in 2012 and is located in the London Borough of Newham. The nursery is open each weekday from 7.30am to 6pm, all year round. The nursery currently employs 10 members of staff. Of these, seven hold qualifications from level 2 to level 5. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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