

Furze Children's Centre

1a Farrance Road, Chadwell Heath, London, RM6 6EB



Inspection date	14 November 2016
Previous inspection date	19 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in the setting. They develop extremely high levels of confidence and independence and make rapid progress from their starting points.
- Staff know children extremely well. They carry out exceptionally detailed and accurate observations and assessments of their learning. These enable them to pinpoint what each child needs to learn next and to quickly seek help for those children who need to catch up.
- The manager rigorously monitors children's progress to help them become very successful learners. Gaps in achievement between different groups of children are continuously closing and children are exceptionally well prepared for school.
- Self-evaluation and monitoring are incisive and detailed. For example, senior managers constantly review all areas of staff practice and the environment to maintain the very highest standards of care and education. Teaching is exceptional and the well-qualified staff plan stimulating activities which motivate children to learn.
- Excellent partnerships with parents help staff to support children to make exceptional progress. Staff develop highly professional relationships with parents from the start and work closely with them to set targets for children who have been identified as having gaps in their learning. Parents comment on staff's uncompromising commitment to helping their children to make significant progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on staff's already extensive knowledge of children's learning and development to enable them to continually support children to maintain the highest possible levels of progress.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an in-depth understanding of how to identify any concerns about a child's welfare. Safeguarding is at the heart of everything they do and they continuously update their knowledge to protect children. Staff are vigilant and ensure all environments children use are as safe as possible. Leaders use excellent systems to check and monitor the ongoing suitability of staff. Staff work exceptionally well with external agencies to support children who need extra help. They also make excellent use of what they learn at training to meet children's individual needs. For example, they offer individual care with specialised resources to support children's speech and language development. The manager is aware of the importance of continuous professional development in supporting children to maintain their excellent progress.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations of what each child can achieve and they use excellent teaching techniques to help them learn. For example, they take detailed account of children's learning styles and adapt activities accordingly. Staff carefully monitor children's interests and capture these to plan exciting activities for the next day. They use highly effective teaching methods to inspire children's learning. For example, they skilfully question, offer explanations and constantly challenge children. Staff plan excellent activities to extend children's understanding of science. For example, children are set challenges and find solutions to real problems. They freeze toy dinosaurs in ice and have to find ways to stop the ice melting. Staff also provide exciting physical challenges. For example, children enjoy climbing trees during trips out to the forest.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children they are kind, considerate and very caring. They are extremely consistent in their approach to children and they provide them with a highly stimulating environment. For example, younger children enjoy feeling many different textured materials. Children are exceptionally well behaved and are highly respectful of others. For example, during mealtimes individual children clear away plates and cutlery and share food. Staff offer children an abundance of interesting experiences which help them learn about wider society. For example, they enjoy visiting elderly people at the care home and take food parcels for Christmas.

Outcomes for children are outstanding

Children flourish and are inspired to learn and explore. They show wonder as they melt ice and catch the dripping water in their hands. They are enthusiastic about preparing play dough, carefully adding oil, flour, water and shower gel. They confidently identify the smell of the gel and deftly rub the ingredients together to form into dough.

Setting details

Unique reference number	EY372343
Local authority	Barking & Dagenham
Inspection number	1058860
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	89
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	19 September 2012
Telephone number	0208 724 1944

Furze Children's Centre registered in 2008. It is situated in Chadwell Heath, in the London Borough of Redbridge. The nursery is open each weekday from 8am to 6pm all year round. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 17 staff, of whom 14 hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

