

Activetime Childrens Activities Ltd Holiday Time After School Club

Trinity Church, Hindes Road, Harrow, HA1 1RX



Inspection date

Previous inspection date

11 November 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children settle well into the club after a day at school. Staff help them to feel at ease. They plan activities well and make sure everybody feels welcome and included.
- Leaders and staff build positive relationships with parents and other professionals. For example, they gather information from parents before children start to ensure that they understand individual needs and interests.
- The well-established partnerships with teaching staff at the schools that children attend effectively complement the way that key persons offer continuity in children's care.
- Staff use sensitive and caring interactions, and children form positive and trusting relationships with staff and other children. Staff encourage children's positive behaviour well. This includes the use of effective strategies and positive role modelling.
- Staff support children's personal, social and emotional development effectively. They encourage children to play together, and older children offer help and support to younger ones.

It is not yet outstanding because:

- At times, staff are less successful in supporting some younger children to focus and concentrate, such as in group activities, in comparison to older children.
- Occasionally, staff do not make the best use of opportunities to support children to pursue their play ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities and support for younger children to become more engaged in group activities
- actively support children in their play to increase their motivation to explore and to help them continuously acquire new skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments and evidence of the suitability checks of staff working at the club.
- The inspector held discussions with the managers and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager and discussed the outcomes of the activity.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has clear procedures in place to keep children safe, which all staff understand. For example, staff recognise their responsibility to protect children from harm, including what action to take if they have any welfare concerns about a child. The managers ensure that all staff are kept informed about changes in relevant legislation to support children's welfare. A rigorous vetting and employment process, along with effective induction, ensures staff are suitable and have the skills needed for working with children. Staff receive individual support, such as regular meetings, where they can seek advice and discuss their future training requirements. The managers evaluate the quality of the provision well and include the views of the staff, parents and the children to help identify areas for improvement.

Quality of teaching, learning and assessment is good

Children enjoy playing with a wide range of resources, which staff organise attractively to encourage children to make their own choices. Children actively contribute to the planning of activities, helping them to feel valued and develop a sense of belonging. Staff base activities on children's interests to support their learning at school. Children learn to socialise with staff and their friends, for instance, they talk about their day at school and upcoming family events. Staff observe children's interests and share relevant information with parents and teachers. Children enjoy exploring modelling dough, for example, they proudly show off what they have made and enjoy having discussions with each other and staff. Children engage in creative activities, such as making their own pictures of poppies. They recall discussions that they had on Remembrance Day, while staff praise them for their good knowledge and understanding. Overall, children's time at the club provides them with good opportunities to support their continued learning in school and for future life.

Personal development, behaviour and welfare are good

Staff have a good understanding of how to support healthy lifestyles. They reinforce the importance of following effective hygiene practices and encourage children to develop and manage their personal care. Children have numerous opportunities to be active and extend their physical development, including plenty of space to enjoy energetic play, such as in the hall. For example, they form a circle and play a whole team game with instructions to follow. They learn to develop an awareness of health and safety, such as through the daily routines, discussions and activities. Children are happy and enjoy attending the club. They are confident and talk freely and enthusiastically to staff and visitors, such as about their day at school.

Setting details

Unique reference number	EY494298
Local authority	Harrow
Inspection number	1031641
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	5
Name of registered person	Activetime Children's Activities Limited
Registered person unique reference number	RP530637
Date of previous inspection	Not applicable
Telephone number	07794078452

Activetime Childrens Activities Ltd Holiday Time After School Club registered in 2015. The club operates from 3pm to 6pm, Monday to Friday, during term time only and is located in Harrow. The provider employs four staff; of these, two are suitably qualified at level 5 and one at level 3.

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