

Warsash Pre-School & Day Nursery



The Old School, 128 Church Road, Warsash, Southampton, Hampshire, SO31 9GF

Inspection date	14 November 2016
Previous inspection date	31 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager demonstrates excellent leadership skills and is extremely motivated to enhance staff performance. She skilfully encourages staff to evaluate their practice and identify areas of personal development to extend further.
- Staff use highly successful strategies to engage parents in their children's learning at home. For example, parents attend training alongside staff to build on their children's development, providing outstanding working in partnership with parents.
- Staff provide challenging and highly motivating activities. For example, they encourage children to talk about the environment and what the solar system comprises of.
- Children make excellent progress. Staff complete detailed observations and secure assessments of children's learning, which they use to help them plan exciting and challenging activities. Children are interested, curious and imaginative.
- Staff have first-class relationships with other professionals. They work in extremely close partnership with schools and outside agencies which are involved in children's care.
- Children display high levels of confidence and their behaviour is exemplary. They form positive relationships with their peers and show an excellent understanding of boundaries within the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the range of opportunities to fully extend children's mathematical awareness and use of number language in their play.

Inspection activities

- The inspector observed the children taking part in a variety of activities indoors and outdoors.
- The inspector sampled a range of documentation, including staff suitability checks and children's records.
- The inspector and the manager carried out a joint observation.
- The inspector spoke to several parents to gather their views.
- The inspector observed the children and the quality of teaching.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a highly secure knowledge of how to keep children safe and know the procedures to follow should they have any concerns regarding a child's welfare. The manager continually checks all aspects of practice alongside staff. She ensures that staff refine their knowledge and skills. For example, staff attend focused meetings with managers and complete mutual observations of each other's practice. These methods help to identify excellent professional development opportunities. Staff have introduced different ways to involve parents with their children's learning. For example, they provide home learning bags and a library scheme to help parents extend their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Children flourish and are engrossed in their inspirational play. For example, they are fully absorbed in pretending to be astronauts exploring space in the role play space station. Staff listen carefully to what children have to say. For example, they ask them very meaningful questions and use related materials to help them think and extend their understanding and learning. For example, staff use models of the solar system to teach children about the planets and how they travel around the sun. Children are enthusiastic and highly motivated learners who are keen to explore and try new activities. However, occasionally, staff do not fully build on the opportunities which arise, for example, in children's play to extend their mathematical understanding. Staff make excellent use of funding, for example, to target additional resources and support to help all children achieve to their highest level.

Personal development, behaviour and welfare are outstanding

Children are extremely independent and confident. Highly effective settling-in procedures and the particularly well-established key-person system help to ensure children settle very quickly. Staff plan exciting activities that help children to manage risk and to be physically active. For example, children create their own building using the large bricks and confidently wear the building hats to help 'keep us safe'. Children have further opportunities to think about and consider risk. For example, they risk assess areas of the setting to decide whether it is safe to play in.

Outcomes for children are outstanding

Children make extremely high levels of progress in their learning from their starting points, including those who have special educational needs. For example, they use complex words to describe in detail different shapes and freely express their thoughts and ideas. Children develop exceptional social skills and are very confident in new situations. They learn the skills they need for their future learning and for school.

Setting details

Unique reference number	EY281058
Local authority	Hampshire
Inspection number	1061756
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	91
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	31 May 2013
Telephone number	01489 582844

Warsash Pre-School & Day Nursery registered in 2004. It is based in Warsash, Hampshire. It is part of the Asquith Nurseries Ltd chain. The setting opens from Monday to Friday, 7.30am to 6.30pm, 51 weeks a year. A team of 28 members of staff is employed. Three members of staff are qualified to degree level and the remaining 25 members of staff all hold appropriate early years qualifications. The provider receives funding to provide free early years education for children aged two, three and four years.

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