

Nishkam Nursery Wolverhampton



Nishkam Nursery Wolverhampton, Great Brickkiln Street, Wolverhampton, WV3 0PR

Inspection date 10 November 2016
Previous inspection date 13 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management systems for monitoring the quality of the provision have improved significantly since the last inspection. The provider and the recently appointed manager have worked intensively with staff to address the safeguarding, teaching and learning issues that were raised. A detailed action plan has been drawn up to secure further improvement.
- Staff use what they know about children to challenge them effectively in their learning and development. They observe and assess children's progress, and planning for future learning is based on a good knowledge of each child.
- Children are emotionally secure. The key-person system is effective and the relationships between staff and children are very good.
- Staff interpret the wants and needs of the youngest children well, responding to their non-verbal methods of communication. Pictorial aids are used effectively by staff. Children who speak English as an additional language are supported well in using their home language as well as in learning to speak English.
- Children confidently explore and investigate different media and materials and find things out for themselves.

It is not yet outstanding because:

- Staff do not consistently give children enough time to put their own thoughts into words while talking with them and when asking them questions.
- Children do not have enough opportunities to practise their climbing skills as they become more active and test out their confidence and coordination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children consistently in putting their own thoughts into words during conversation and when questions are asked of them, in order to extend their thinking skills
- increase opportunities for children to gain confidence and practise their physical skills and coordination as they use climbing equipment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the provider and the manager of the provision. She looked at relevant documentation and evidence of the suitability and qualifications of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The nursery premises are safe and secure. Procedures for staff recruitment, selection, induction, and vetting meet requirements and ensure that children are safeguarded. Staff are aware of their responsibilities to protect children from abuse and neglect, and know the local procedures to follow if they are concerned about any child protection issue. The provider appointed a highly qualified manager at the beginning of the autumn term. He has also assigned an experienced manager from his other registered nursery to support the manager in securing consistent good practice across the staff team. The manager is aware of individual staff members' strengths and aspects of their practice to develop. Together with staff she has worked successfully with local authority advisers to make improvements. The manager also works alongside staff and models good practice. She observes staff to identify any necessary support and training to ensure consistently good practice. These issues are discussed during staff supervision meetings. A current aim is to extend partnership working and offer play workshops for parents.

Quality of teaching, learning and assessment is good

Staff ensure that children's learning is building on what they already know and can do. Toddlers are progressing from saying single words to forming short sentences. Children practise their good manipulative skills while they help staff to make dough. They count and carefully handle spoons of flour, and they pour in water and oil. Children explore the texture as they mould and mix the ingredients. They notice the change when they add food colouring. Children play cooperatively outside in the role play kitchen area. They independently collect sand and water and investigate the change as they mix the two resources together. Children engage in imaginative role play. Young children are gentle as they pretend that dolls are babies. Older children select and use a good variety of art and craft resources to create different designs.

Personal development, behaviour and welfare are good

Children's good health is promoted well. They eat healthy food and they are physically active every day as, for example, they enjoy moving to music. Children's independence is developing well as they learn to manage their self-care needs and simple tasks, such as serving their own meals. Children's self-esteem is boosted as they are praised for their efforts, achievements and positive behaviour. Young children are beginning to gain an awareness of sharing and taking turns. Older children play cooperatively with their friends. Children develop an understanding of dangers and keeping themselves safe.

Outcomes for children are good

Children develop good skills in readiness for the move on to school. Older children are developing good pencil control. They enjoy writing for different purposes, for example, they pretend to write messages inside greetings cards. Younger children notice the marks they make with chalks on a board attached to the wall outside. Children learn to recognise their names in print. They count while they play and older children are beginning to understand calculation.

Setting details

Unique reference number	EY493594
Local authority	Wolverhampton
Inspection number	1077092
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	49
Number of children on roll	44
Name of registered person	Guru Nanak Nishkam Education Trust
Registered person unique reference number	RP529298
Date of previous inspection	13 May 2016
Telephone number	01902554900

Nishkam Nursery Wolverhampton was registered in 2015. The nursery employs five members of staff. Of these, the manager is qualified at level 7, two staff hold qualifications at level 6 and two hold level 3. The nursery opens Monday to Friday from 8am to 6pm all year round, except for bank holidays and one week over the Christmas period. It provides funded early education for two-, three- and four-year-old children.

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