

Childminder Report

Inspection date

8 November 2016

Previous inspection date

25 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of safeguarding children. She implements procedures thoroughly, such as managing accidents and incidents, and carries out rigorous risk assessments to help keep children safe.
- The childminder observes children carefully. She uses her assessments of children's progress to plan activities that encourage their development. Children make good progress from their starting points.
- The childminder supports children's emotional development effectively. For example, children are happy, settled, and form strong attachments with the childminder.
- The childminder evaluates her practice to identify what works well and areas for development. She makes improvements to enhance outcomes for children.

It is not yet outstanding because:

- The childminder does not regularly involve parents in their children's development; for example, to identify their next steps in learning to help provide a consistent approach to their learning and development.
- The childminder provides limited opportunities to help children recognise the similarities and differences in people that live in their community and the wider world, to build on their awareness of the diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities to involve parents in their children's development to support a more consistent approach to meeting their learning and development needs
- help children to learn about the diversity between people that exists in their community and the wider world.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities, and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.
- The inspector held discussions with the childminder about activities, and children's learning and progress.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures. She thoroughly understands the processes to follow if she has concerns for the welfare of a child. For example, she is vigilant and knows to closely monitor any changes in children's views and beliefs to help keep them safe. The childminder is committed to professional development, for example, she completes research to keep up to date. She monitors her assistants and uses her knowledge to share ideas to enhance their teaching practice. The childminder has reflected on her practice and made improvements since the last inspection. For example, she carefully monitors children's progress and gives them support to close any emerging gaps in their development.

Quality of teaching, learning and assessment is good

The childminder provides a good range of experiences, which children eagerly take part in and explore. She uses opportunities that present themselves to help children learn about the natural world. For example, she talked to children about the frost on the ground and they were very inquisitive and quick to investigate. The childminder interacts with children very well and gives them time to explore independently. She supports children's language and communication skills effectively. For example, she helps them to recall their experiences, and she introduces words such as 'pop', 'bang', and 'crackly', when they talk about fireworks.

Personal development, behaviour and welfare are good

The childminder is very caring and gives children cuddles to help provide reassurance. She pays good attention to children's health and emotional well-being. For example, she provides children with regular rest, healthy snacks, outdoor experiences, and good standards of hygiene. The childminder has high expectations, which she helps children to understand. For example, she teaches basic ground rules that help children learn to behave very well. She teaches children the importance of being kind, helpful and respectful of each other. For example, she encourages older children to help the younger ones to put on their shoes. The childminder teaches children how to keep themselves safe, such as how to cross the road safely while they are out.

Outcomes for children are good

Children are motivated to learn and are excited when they master new skills. For example, younger children show their joy when they climb up the ladder. Children gain good mathematical skills, for example, they learn to count, sort and match. Older children are confident speakers. For instance, they answer questions clearly and express their ideas. Children socialise well and are independent. For example, they make choices about their play. Children learn good skills that prepare them well for future learning.

Setting details

Unique reference number	EY443681
Local authority	Surrey
Inspection number	1059197
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	5
Number of children on roll	11
Name of registered person	
Date of previous inspection	25 September 2012
Telephone number	

The childminder registered in 2012. She lives in Banstead, Surrey. The childminder operates four days a week, from 7am to 6pm, during school term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

