

# Superstars Courthill

Courthill First School, Courthill Road, Poole, Dorset, BH14 9HL



<b>Inspection date</b>	16 November 2016
Previous inspection date	17 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a safe and welcoming environment where children build good relationships with staff and one another.
- Staff provide a wide range of activities that they know children enjoy. Children are involved in the planning and are keen to take part.
- Management's self-evaluation includes the views of staff, parents and children to help identify areas for development to improve children's experiences. For example, staff changed the time that they collect Reception year children to help them feel secure and adapt to the move from school to the club.
- Staff provide feedback to parents on a daily basis so that they know about their children's time after their day at school.

### It is not yet outstanding because:

- Sometimes, staff do not organise whole group activities well to fully involve the younger children. They are sometimes overlooked when the older children are more dominant.
- Staff do not consistently request information about children's interests from parents when they first start coming to the club, to help them to get to know the children straight away.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of whole group activities so that younger children are more fully involved
- increase the information requested from parents when children first start to attend.

### Inspection activities

- The inspector observed children's activities and staff's interactions with children inside and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and an interview with the manager.
- The inspector looked at a sample of documents, which included the safeguarding policy and children's information records.
- The inspector took account of parents' views, obtained in person.

### Inspector

Brenda Flewitt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns. Management follows clear recruitment procedures to check staff suitability to work with children. It supports staff well to develop their knowledge and roles. For example, recent training has increased staff's understanding of how to help protect children from harm outside the setting. Management identifies clear areas for development and acts as a good role model for developing staff practice. The provider has successfully addressed the recommendations set at the previous inspection, which has had a positive impact on aspects of children's health and safety.

### Quality of teaching, learning and assessment is good

Staff provide a friendly environment where children can relax or be active after their day at school. They are interested in the children's day and invite them to share their achievements with others. Staff make a good range of resources available to enable children to choose independently according to their current interests. At the inspection, children used their imaginations well as they acted out make-believe situations with model figures, chatting together to organise their play. Others were creative with various materials to decorate pictures of winter hats. Children who prefer to be outside are keen to take part in activities such as ball games or construction. Staff encourage children to think and solve problems, for example, as they join materials together.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff offer clear expectations and explanations to encourage children to behave well. They encourage children to listen to others and value their ideas. Staff praise children regularly, helping to boost their self-esteem and confidence. Staff support healthy lifestyles well. For example, children enjoy a nutritious hot meal and learn to behave properly at the table. Staff encourage children to practise good routines for personal hygiene, such as washing their hands thoroughly before handling food. Children have daily opportunities to play outside, where they develop physical skills such as running, avoiding obstacles and ball control.

## Setting details

<b>Unique reference number</b>	EY451320
<b>Local authority</b>	Poole
<b>Inspection number</b>	1062883
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Little Stars Education Ltd
<b>Registered person unique reference number</b>	RP902621
<b>Date of previous inspection</b>	17 January 2013
<b>Telephone number</b>	01202741437

Superstars Courthill originally registered under new ownership in 2012. It is one of four out-of-school clubs owned by the provider and operates from a mobile building in the grounds of Courthill First School, in Poole, Dorset. The club operates Monday to Friday from 8am to 9am and from 3pm to 6pm during term time. The club offers full-day care from 8am to 6pm during school holidays. The club employs four members of staff. They are all appropriately qualified. The manager holds early years professional status.

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