

Schoolfriend Clubs @ Oliver Goldsmith Primary School



Oliver Goldsmith Primary School, Coniston Gardens, London, NW9 0BD

Inspection date	15 November 2016
Previous inspection date	24 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a variety of well-organised activities . Their ideas are valued and influence the daily planning and opportunities available. Children happily extend their interests and skills.
- Children settle swiftly and form strong bonds with staff and peers. Staff skilfully teach children to respect each other, behave well and use their manners.
- Staff are vigilant of children's safety. They carefully risk assess play areas and closely supervise children during their time at the club.
- Staff maintain effective relationships with parents and the school, which enables staff to gain better knowledge about the children and to work in partnership.
- The manager and staff have worked hard to address all previous actions and recommendations. They value the views of parents and children and regularly reflect and evaluate the provision to continuously improve.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to help children understand the benefits of eating healthily.
- Staff do not have enough opportunity to improve some aspects of their knowledge or practice to offer even better experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to understand and learn about the benefits of nutritious foods and why they are good for them as part of a healthy lifestyle
- provide more opportunities for staff's professional development to help improve some aspects of their knowledge or practice to offer even better experiences for children.

Inspection activities

- The inspector held conversations with the provider, manager, staff, some parents and children during the inspection.
- The inspector looked at some documentation, including the club's policies, procedures and children's registration forms, and discussed the manager's understanding of the requirements.
- The inspector checked evidence of staff suitability to work with children, including their qualifications.
- The inspector viewed the premises and resources and observed children's activities.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider safely recruits staff. Together with the manager, they ensure staff's ongoing suitability, including through thorough, regular checks, rigorous discussions and guidance. Every staff member completes child protection training to support their safeguarding knowledge. They all know what procedures to follow if they have any concerns about a child's safety or welfare. Staff work effectively together and are enthusiastic about their roles. They provide a caring and inspiring environment, where all children feel valued and included. Staff monitor children's well-being effectively and ensure children can discuss any worries with staff at any time. Parents report that children are keen to attend and staff are always warm and welcoming.

Quality of teaching, learning and assessment is good

Staff's interactions with children are positive and of a good quality. For example, they know when to join in children's activities and have meaningful discussions. This helps children extend their communication and social skills. Staff enable children to practise their own language and they proudly teach other children new words. For example, children count in different languages, when lining up. Staff provide challenging and interesting activities. For example, children have opportunities to use technology and play board games, which help them to think critically and solve problems.

Personal development, behaviour and welfare are good

Staff provide children with a welcoming environment. Children settle quickly and know the familiar routines that help to make them feel comfortable and safe. All children behave very well. Staff praise children's achievements, efforts and ideas to boost their confidence and self-esteem. Children benefit from the variety of nutritious foods provided. They follow good hygiene routines and learn how to become independent. For example, children help to lay the tables before food and tidy up after mealtimes or activities. Children make lots of choices, work well together and on their own. Children are very confident and happy while they play. Staff focus on encouraging children's social skills. Children learn to be mindful and cooperative with each other when playing together.

Setting details

Unique reference number	EY448131
Local authority	Brent
Inspection number	1054430
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	21
Number of children on roll	2
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	24 January 2013
Telephone number	07599904098

Schoolfriend Clubs @ Oliver Goldsmith Primary School registered in 2012. It operates from Oliver Goldsmith Primary School in Kingbury, in the London Borough of Brent. The club opens Monday to Friday from 3.30pm to 6pm during school term only. The provider employs three staff, all of whom hold a relevant childcare qualification at level 2 or above.

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