

Inspection date

8 November 2016

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider and manager have stabilised the day to day running of the club. This has led to improvements being made and the actions set at the last inspection being addressed.
- Partnerships with parents are a strength of the club. Parents discuss how they feel their children are well cared for in a safe environment. They feel the staff offer their children a welcoming place to come and play with their friends after a busy day at school.
- Children are fully aware of the collection routine and adhere to it well. Children are very confident and happy to share their views on the club with visitors.
- Children of all ages play well alongside each other. Older children are caring towards younger children and demonstrate positive role model qualities.
- The majority of staff hold appropriate early years qualifications. Some of the staff work at the school all children attend. This increases staff's knowledge of the children and enables strong information sharing.

It is not yet outstanding because:

- Staff have not yet considered the increased benefits of giving children some roles and responsibilities to help them develop even higher levels of involvement in the club.
- Although a process of self-evaluation takes place, it is not rigorously completed to identify targeted future developments. In addition, parents' and children's views, although sought, are not fully used to inform future developments of the club.
- There are limited opportunities for partnerships with other early years professionals to help staff continue to develop their knowledge and practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to increase children's opportunities to take on roles and responsibilities that increases their involvement in the club
- undertake a rigorous procedure of self-evaluation, plan specific goals to drive the provision forward and take into account the views of parents and children
- develop opportunities to work with other professionals that build on staff's knowledge and skills.

Inspection activities

- The inspector was accompanied by an HMI as part of Ofsted's quality assurance programme. The HMI was present for the meeting with the nominated person and club's manager and during feedback.
- The inspector had a tour of the club's facilities, observed activities inside and outdoors, and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the nominated person and club manager to discuss their current procedure for self-evaluation.
- The inspector looked at a sample of relevant documentation, including the range of written policies. She also viewed evidence of the suitability and qualifications of staff working in the club and discussed the support staff receive through supervision meetings.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the provider and manager have ensured that all the legal requirements of the early years foundation stage are now met. Children's admissions forms now contain details of who holds parental responsibility and which parent the child normally lives with. The management team completes ongoing suitability checks on all staff to ensure they continue to be suitable to work with children. All staff have attended safeguarding training. They have a secure awareness of the procedures to follow should they have concerns about a child in their care or a concern regarding a member of staff. The provider is kept up to date on new safeguarding practices and policies by the local authority. This ensures that practice is reflective of current legislation. Safeguarding is effective. The management team supports staff through supervision meetings and ensures they complete mandatory training, such as paediatric first aid.

Quality of teaching, learning and assessment is good

Children are active and engaged in their chosen play while they wait for all the children to arrive. Children take the opportunity to play with their friends in a range of games. For example, younger and older children play imaginative games together in the outdoor playhouse. Children challenge each other to see who can roll the hula hoop the furthest. Once at the club's premises, children are quick to select activities of their choosing. Children have opportunities to build on the skills they are developing at school. For example, they have a range of writing and drawing tools. They create their artwork and independently write their names on these. Children play imaginatively with a range of resources. They use the knowledge they have gained as they pretend to be mummies and daddies, feeding dolls and attending to their doll's needs. Children learn how to play traditional games, such as draughts and a range of card games. This helps children build on their mathematical skills.

Personal development, behaviour and welfare are good

Staff are warm, caring and are good role models for children. Children are valued and made to feel welcome. Staff place high emphasis on promoting children's personal, social and emotional development. Children demonstrate their close attachments and familiarity with the staff team. For example, when children arrive at the collection point at school some often run to staff, giving them a heart warming hug. They are excited to share how their day at school has been. Children have a key person who gets to know the child and their family. This helps to ensure children's needs are met well. Some of the children attend other clubs, such as ballet, during the club's opening hours. Staff take this into account and offer a flexible pickup and collection service so children can attend these clubs. Parents are very welcoming of this. Opportunities for outdoor, physical play are in place and children enjoy playing outdoors in all weathers. Children learn about making healthy food decisions. They enjoy making their own healthy sandwiches, selecting from a range of meat, vegetables and fruits. Children's behaviour is good. Staff manage minor issues consistently, helping children develop an understanding of right and wrong.

Setting details

Unique reference number	EY271777
Local authority	Bury
Inspection number	1058224
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	58
Name of registered person	Funtastic Club Limited
Registered person unique reference number	RP524643
Date of previous inspection	15 June 2015
Telephone number	07709 267 367

Funtastic was registered in 2003. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club operates Monday to Friday, during term time only. Sessions are from 3.10pm until 5.45pm.

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