

Childminder Report

Inspection date

14 November 2016

Previous inspection date

9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of interesting activities that challenges children well. All children, including those learning English as an additional language, make good progress from their starting points.
- The childminder assesses children's learning and development across all areas effectively and uses this information to plan for further learning opportunities.
- The childminder supports children to develop an understanding of sharing and turn taking. Children behave well.
- Partnerships with parents are strong. The regular two-way flow of information provides continuity in children's learning.
- The childminder reflects on the quality of her provision well and makes positive changes through developing her knowledge and skills. She gains parents' views and support from her local authority advisor and networks with other childminders, to help make improvements.

It is not yet outstanding because:

- Occasionally, the childminder does not provide opportunities for children to develop their ideas and interests as they play.
- The childminder misses some opportunities to support children's growing awareness of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to explore and develop their emerging ideas and interests
- increase opportunities for younger children to develop a greater awareness of good hygiene practices.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and children during play and evaluated an activity with the childminder.
- The inspector examined a sample of policies, documents and children's records.
- The inspector read feedback from parents to gain their views.
- The inspector held a discussion with the childminder about how she evaluates her provision.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to safeguard children. She has an effective awareness of possible indicators that may show a child is at risk and of the procedures to report any concerns. Since the previous inspection, the childminder has addressed the actions and recommendations made. For example, she has developed effective relationships with parents and other settings children attend to provide continuity in children's learning. The childminder monitors children's progress effectively. She shares her findings with parents well to help them support their children's learning further at home.

Quality of teaching, learning and assessment is good

The childminder provides effective support for children's communication and language skills. For example, she provides a useful narrative during play, carefully introduces new words and learns some words in children's home languages, to support their development. She plans a range of activities that children enjoy. For example, the childminder provides children with the opportunity to explore different textures and they join in well. She introduces mathematics into children's play. For instance, children read number stories and the childminder counts as they stack building blocks. The childminder supports children to develop their awareness of technology and their imaginative skills well. For example, children use play phones and pretend to call home.

Personal development, behaviour and welfare are good

The childminder knows the children well. She effectively supports their emotional development. For example, she remains at their level during play and offers consistent praise and encouragement. The childminder takes children on outings and helps them to learn about the wider community. She plans opportunities for children to develop their physical skills. For instance, children have opportunities to visit local parks to develop their climbing and balancing skills. The childminder places a strong focus on children's safety. For example, she helps children learn about road safety when they go on outings. She teaches children about similarities and differences between themselves and others through a variety of activities.

Outcomes for children are good

All children make good progress in their learning. Children develop a good awareness of early literacy. For instance, they listen to stories and learn to recognise familiar words in print such as their names. Children enjoy music and songs. They gain confidence in their abilities. For example, young children learn to feed themselves. Children gain the skills they need for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	105389
Local authority	Slough
Inspection number	1057397
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 December 2015
Telephone number	

The childminder registered in 1991. She lives in Cippenham, in Slough, Berkshire. She offers care from Monday to Friday between the hours of 7.30am and 6pm, all year round.

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