

Childminder Report

Inspection date

10 November 2016

Previous inspection date

12 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection. She observes children and assesses their progress against the typical range of development for their age. This helps her to identify the next stage in children's learning, including any areas where they may need further support.
- The childminder demonstrates a good understanding of the requirement to assess children's progress between the ages of two and three years. She regularly shares information with parents about their children's progress.
- The childminder is reflective and reviews the service she provides. She identifies areas to develop further and updates her knowledge through training. The childminder verbally gathers the views of parents and children.
- The childminder skilfully plays alongside the children to extend and enhance their learning. Children are motivated and eager to play and learn.
- The friendly and welcoming childminder builds close relationships with the children. She provides a nurturing environment that helps children to settle quickly. The childminder supports children to confidently try new activities and learning experiences.

It is not yet outstanding because:

- The childminder does not work as effectively as possible with other settings that children attend to ensure continuity in children's learning and to enhance their progress even further.
- Young children have limited opportunities to develop early mark-making skills through physical and sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with other childcare settings that children attend to more effectively support continuity in their learning
- provide more opportunities for young children to develop their early mark-making skills through physical and sensory experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an adult-led activity with the childminder.
- The inspector spoke to the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's policies and procedures and evidence of the suitability of adults living on the premises.
- The inspector looked at written comments completed by parents and took account of their views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder implements a number of effective policies and procedures and completes regular risk assessments to keep children safe. She has a secure understanding of child protection issues and the procedures for dealing with concerns. The childminder is fully conversant with all new safeguarding requirements. Effective systems to monitor the progress made by the children have been established. The childminder knows each child very well and can identify any areas of learning where additional support is required. This ensures that no child falls behind and gaps in learning are quickly identified and addressed. Parents have continuous access to children's learning records and comment that they are very pleased with the progress their children have made.

Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder has a good understanding of how children learn and effectively translates her knowledge into practice. She is actively involved as children engage in imaginative play based on their first-hand experiences. For example, they play with role play resources and confidently pretend to care for their babies. The childminder describes what she sees them doing as they play. The youngest children start to repeat the words they hear and listen carefully before beginning to follow simple instructions, such as putting the doll in the bath. The childminder speaks clearly to the children and repeats key words. This helps children to pronounce words correctly and supports their developing speech. Children settle comfortably with the childminder to listen to familiar stories. She allows time for children to finish the sentence using words which rhyme and encourages them to recall what has happened in the story. This helps to develop their literacy skills.

Personal development, behaviour and welfare are good

Children's behaviour is good. They learn to share and take turns. Children choose activities freely and begin to learn that their decisions are respected. The childminder helps children to put their toys away when they have finished with them. This assists towards their developing sense of responsibility. The childminder is very responsive to children's physical and emotional needs for rest, refreshment and comfort. Healthy lifestyles are promoted well. Children follow good hygiene routines and are provided with nutritious meals and snacks. The childminder makes good use of walks and local parks to promote children's physical development and provide enjoyable learning experiences.

Outcomes for children are good

All children are making good progress in their learning and development. Children's independence is encouraged from an early age. For example, they learn to put on and take off their coats and shoes and then put them away. Children listen well and are beginning to ask questions and initiate conversations with increasing confidence. The childminder regularly takes children to local playgroups where they learn to socialise with other children. As a result, children are developing some of the key skills needed for their next stage in learning, such as nursery or school.

Setting details

Unique reference number	EY103646
Local authority	Staffordshire
Inspection number	1058181
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 April 2016
Telephone number	

The childminder was registered in 2002 and lives in Stafford. She operates all year round from 7.30am to 8.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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