

Childminder Report

Inspection date

10 November 2016

Previous inspection date

1 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully met the actions and recommendations that were raised at her last inspection. She has obtained an enhanced Disclosure and Barring Service check for all persons over the age of 16 living on the childminding premises.
- The childminder has undertaken a range of different training courses and received support from her local authority adviser. This has helped to broaden her knowledge and strengthen her practice, which has had a positive impact on raising outcomes for children.
- The childminder communicates and interacts well with children during their play, helping them to develop good language and social skills.
- Partnerships with parents are strong. The childminder shares information about children's care and learning and children benefit from this collaborative approach to meeting their needs.
- Children have opportunities to be outside in the fresh air and to develop their physical skills. For example, they visit parks and go for walks in the local area.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to broaden younger children's knowledge about how good dietary practices can contribute to their positive health.
- The childminder does not make the most of opportunities to build on children's interests and their developing knowledge of simple technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help younger children to gain a better understanding of how good dietary practice can have a positive impact on health
- build on children's developing knowledge of simple technology.

Inspection activities

- The inspector looked at children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector jointly observed and discussed with the childminder, the teaching and learning activities provided.
- The inspector talked with the childminder about her self-evaluation and improvement plans and took into account the views of parents spoken during the inspection.
- The inspector checked evidence of the suitability and qualifications of the childminder and the household.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms of possible abuse. She fully understands the procedure and importance of reporting any concerns promptly. She has a good understanding of recent developments in safeguarding legislation and current guidance. Good procedures are in place to minimise any possible risks or hazards. A range of written policies and procedures is in place that underpins the childminder's good practice. The childminder uses self-evaluation to reflect on her strengths and identify any possible weaknesses. She seeks the views of parents to help her identify where to make improvements to her practice.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching enables children to make good progress. She builds on children's ideas and helps them to learn and develop. Children are focused and engaged in their play. The childminder supports children's understanding of nature and the wider world. On the way home from school, children collect leaves and look for conkers. They use what they have found to create interesting pictures and talk about the different colours of the leaves. Children begin to develop an interest in simple mathematics. They explore the different patterns and shapes they can make with cutters in dough. The childminder extends their learning by encouraging the children to count the number of shapes they have made. Babies enjoy playing with everyday objects and exploring using all their senses. The childminder observes children's play and monitors their development to identify any gaps in their learning. She puts strategies into place to help children catch up, where needed.

Personal development, behaviour and welfare are good

Children form secure emotional attachments with the childminder, who responds sensitively to their needs. They feel safe and settle quickly in her care. The childminder obtains information from parents when children first start, about their likes, interests, and care routines. This helps her to support children's needs right from the start. Children learn about keeping themselves safe. For example, children learn about road safety on their walks to and from school each day. The childminder encourages children to be independent and follow good hygiene routines. They wash their hand prior to eating and use tissues to minimise the spread of germs. Children's social skills and confidence are promoted well. The childminder makes effective use of opportunities to visit local groups to support children to become more confident around others. Children behave well. The childminder teaches them to share, take turns and be kind to each other.

Outcomes for children are good

Children make good progress from their starting points and gain the skills needed for their future learning or move on to school. Children are keen learners and well motivated to make choices and initiate their own play. They develop an interest in early literacy, as they enjoy sharing books and reading stories.

Setting details

Unique reference number	260819
Local authority	Northamptonshire
Inspection number	1058086
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 March 2016
Telephone number	

The childminder was registered in 2001 and lives in Thrapston, Kettering. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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