

Kids Klub Burnley Ltd

Rosewood Primary School, Rosewood Avenue, BURNLEY, Lancashire, BB11 2PH



Inspection date	9 November 2016
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and the staff have worked hard to address actions raised at the previous inspection. Staff attend regular training courses and are, overall, supported through regular coaching and supervision.
- The management team and the staff have built good partnerships with the schools children attend. Good priority is given to ensuring activities at the club complement those undertaken at the school. Children display good levels of confidence and self-esteem.
- Children are happy and confident individuals. They benefit from secure relationships with enthusiastic staff who know them well and treat them with kindness and respect.
- Staff develop very positive partnerships with parents. They communicate well to identify children's needs and share their achievements with parents effectively.
- The management team and staff have high expectations for the club. They undertake regular self-evaluation. They seek and include the views of children and parents in this process. This helps them to make effective and valuable changes in the club.
- Children are supported to lead a healthy lifestyle. They have access to a well-resourced outdoor area and enjoy an array of physical activities indoors. Staff encourage children to eat healthily and provide them with nutritious meals and snacks.

It is not yet outstanding because:

- Some staff intervene too quickly and do not allow enough time for children to have a go and do even more things for themselves.
- Opportunities for staff to share good practice across the team are not yet fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's skills and provide even more opportunities for children to have a go and do more for themselves
- embed supervision arrangements that provide staff with consistent opportunities to share good practice across the team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outdoor area was safe.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the policies and procedures, self-evaluation and evidence of the suitability of staff working in the club and the committee members.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended training and have a firm understanding of their roles and responsibilities to keep children safe. Effective policies and procedures are in place and effectively implemented by staff. Recruitment and vetting are robust. Staff undergo induction training and are encouraged to attend a variety of different courses to deepen their knowledge even further. The club is safe and secure. Visitors are signed in and regular risk assessments are carried out by the manager and staff. The management team has made some meaningful changes to the club. For example, they have worked closely with the host school to extend the information and technology resources to help with research and homework tasks. Additionally, they have listened to children and parents and made changes to the club's snack menus.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced and most have worked at the club for sustained periods of time. This means they know children and their families well. Overall, they provide resources and activities suitable for children of all ages and stages of development. Children particularly enjoy crafts, role play and construction. Some activities are planned to complement the learning children undertake at school, for example, mathematics and extending their small-muscle skills. Staff incorporate these concepts through play and shape activities to complement children's interests. For example, children construct with wooden blocks, complete shape and design games and use rulers to mark out and measure during a craft activity. Children are confident communicators. They talk in a group about their personal experiences and what they have enjoyed at school. Staff ask lots of questions and give children plenty of time to think and answer. This helps them deepen their thinking and extend their vocabulary. Children show a motivation to learn. For example, they confidently and safely use the laptops to research homework tasks.

Personal development, behaviour and welfare are good

Children are kind and courteous with each other and the staff. They demonstrate their good understanding of behaviour and safety. For example, during a craft activity, they patiently wait their turn and carefully use resources, such as scissors and glue. Staff give them lots of praise and encouragement for their efforts. Older children show care and concern for younger children. For example, at snack time when the jug of juice is too heavy, they help them to lift and pour. Staff involve children in decisions made about the club. For example, at monthly meetings, they make suggestions about the type of activities and resources they would like. Children talk fondly about the club, are content and display a real sense of pride. For example, they proudly show off their work on the display boards. Overall, children are encouraged to be independent. They make some choices in their play and activities and help staff with tasks, such as carrying resources and tidying away. Children manage their own personal hygiene needs well according to their age and stage of development. Staff help children to be healthy and stay safe. Children know to walk down the corridors and at snack time, they discuss the nutritional benefits of eating fruit and drinking plenty of water and milk.

Setting details

Unique reference number	EY397489
Local authority	Lancashire
Inspection number	1058395
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	68
Name of registered person	Kids Klub Burnley Limited
Registered person unique reference number	RP909099
Date of previous inspection	16 June 2015
Telephone number	01282 463790

Kids Klub Burnley Ltd was registered in 2009. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one holds level 2 and one has qualified teacher status. The club opens Monday to Friday during term time only. A breakfast club opens from 8am until 9am and the after-school club opens from 3.30pm until 6pm.

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