

Childminder Report

Inspection date

9 November 2016

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm, caring and loving and children respond very well to her kind nature. She is mindful of children's individual care needs and personalities. Children show they are comfortable in the childminder's home when they settle quickly for a sleep.
- The childminder has a good understanding of child development and knows the children in her care very well. She is always aware of their current interests and areas for development. She uses this knowledge to support and extend their learning in all areas.
- Children access a good range of toys and resources that provides interest and helps to motivate them to learn. The childminder takes children out and about where they meet new people and experience different activities and environments.
- The childminder is aware of her strengths and weaknesses. She reflects on her practice and attends training courses to keep her knowledge of childcare and current legislation refreshed. She has successfully met the actions and recommendations set at her last inspection.

It is not yet outstanding because:

- The childminder does not seek sufficiently detailed information from parents at the start of a placement about what children can do, in order to inform sharper initial assessments. Furthermore, she does not always provide sufficient opportunities for parents to share their children's ongoing interests from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information from parents about what children can do at the start of a placement and provide more opportunities for parents to share children's current interests from home, in order to sharpen the assessment of children's progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is vigilant about children's safety and fully understands her duty to protect children in her care. She has good regard for her local safeguarding procedures and has recently refreshed her knowledge of child protection issues through attending training. Adults living in the home have had their suitability assessed. The childminder has good relationships with other childminders. They meet regularly to discuss their services and share good practice ideas. The childminder keeps abreast of changes in childcare through reading publications. The childminder shares information with parents about children's time in the setting and their progress through a daily diary.

Quality of teaching, learning and assessment is good

The childminder supports children's development effectively. She monitors their progress and carries out assessments, such as the required progress check for children aged between two and three years. This is shared and discussed with parents. The childminder provides interesting activities. Children who are interested in trains are taken to the train station. They make fun predictions, such as the colour of the train and which direction it will come from on arrival at the station. Children who speak English as an additional language are supported well. The childminder talks to children about what they are doing as they play. She supports babies' language development, introducing words and repeating simple words for reinforcement. Children enjoy working together to complete a floor puzzle. The childminder encourages them to look for certain features and colours on the pieces to find a match. Children are supported to think of and develop their own ideas, such as the way they would like to build their train track.

Personal development, behaviour and welfare are good

Children's good health and well-being are successfully promoted. Children feel comfortable to access the toys they wish to play with and confidently approach the childminder to help them in their play. Children learn to socialise with other children and adults at local groups. Here they participate in music and movement sessions and learn to gain confidence to join in physical play and to follow instructions. The childminder gently holds babies' hands for support as they develop their walking skills. She promotes children's independent personal care skills well, relative to their ages and capabilities. They access the toilet independently and need very little reminding to wash their hands after this and before eating. The childminder encourages vital social skills with young children, such as how to take turns and how to play cooperatively with resources.

Outcomes for children are good

Children are motivated learners and spend long periods of time engaged in activities. Children are supported by the childminder to count using objects. They confidently count 12 wheels on a train and receive praise for their efforts to count further. Children make good progress and learn the skills needed in readiness for the next stage of their learning, such as starting pre-school.

Setting details

Unique reference number	EY422626
Local authority	Cambridgeshire
Inspection number	1051051
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	28 May 2015
Telephone number	

The childminder was registered in 2011 and lives in Littleport, Cambridgeshire. She operates all year round from 6am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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