

Childminder Report

Inspection date

10 November 2016

Previous inspection date

7 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments with the childminder and feel safe and emotionally secure. The childminder's home is welcoming and well organised, which supports children's independence and all-round development.
- Children are progressing well because the childminder is knowledgeable about how they learn and her teaching is good. She has a relevant qualification and uses this knowledge to provide children with exciting and challenging play that covers all areas of learning.
- Partnerships with parents and other professionals are well established. The childminder ensures that a two-way flow of information is shared. As a result, continuity in children's care and learning is well promoted.
- The childminder has worked hard since her last inspection to successfully address the actions and recommendations raised. She continually reflects on her practice and evaluates the provision, taking into account the views of parents and children. This helps to drive continued improvement and enhances the learning opportunities available for children.

It is not yet outstanding because:

- The childminder has not yet fully developed her outdoor area to reflect the same stimulating learning experiences that children benefit from indoors.
- The childminder has a good range of resources for children. However, the equipment readily available does not fully support children's sensory development and understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop the outdoor area, in order to fully support children who prefer to learn outdoors and reflect the same level of stimulating experiences as provided indoors
- review the range and variety of natural resources and experiences available, so young children are supported to develop their sensory skills and understanding of the natural world further.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all adults living in the household and looked at a selection of policies and procedures, including safeguarding and self-evaluation.
- The inspector observed the childminder playing and interacting with the children. She completed a joint observation with the childminder.
- The inspector took account of the views of parents.
- The inspector viewed the premises, toys and equipment.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder places a strong emphasis on child protection and has a good knowledge of the possible indicators of abuse. She fully understands how to respond if she has any concerns about children's welfare. She attends safeguarding courses to keep up to date with new legislation. The childminder is committed to providing a safe environment for children and regularly carries out risk assessments to ensure resources and equipment are suitable.

Quality of teaching, learning and assessment is good

The childminder uses observation and assessment well to ensure she is providing a range of good quality learning opportunities across the seven areas of learning. She takes account of children's interests to ensure that she meets individual needs in ways that have meaning to each child, helping them to make good progress. Throughout children's play, the childminder supports their learning by modelling, explaining what is happening, making suggestions and praising them for their efforts. The childminder asks purposeful questions and provides a running commentary in play to support children's language and communication skills. She engages children in constant discussion, modelling correct language and extending sentences. Children develop their problem-solving skills as they are encouraged to work out how many paint pots and paintbrushes they will need. They develop their knowledge of colours as they mix powder paints, noticing changes when they mix colours together. Younger children concentrate as they play with shape sorters, developing their hand-to-eye coordination as they post objects. The childminder sensitively involves herself in children's play and encourages them to develop a 'can do' attitude.

Personal development, behaviour and welfare are good

Children are happy and settled in the warm and caring environment. Children enjoy being with the childminder, who is kind and approachable. She creates a safe, secure and inviting environment, which helps children to settle quickly, grow in confidence and form positive relationships. The childminder effectively encourages children's good behaviour by offering calm and consistent reminders about sharing, listening to friends and taking turns. She gently teaches children self-care skills, such as washing their hands and faces after mealtimes. Children develop an awareness of a healthy lifestyle. They have opportunities for fresh air and exercise, developing their increasing physical skills. Children are acquiring an understanding of how to keep themselves safe as they tidy away toys and practise fire evacuations.

Outcomes for children are good

Children make good progress in their learning and are securely developing the skills needed to prepare them for school. They are happy and content in the childminder's care. They display a positive attitude to new experiences and show motivation to learn. They are confident communicators who can express their needs and feelings.

Setting details

Unique reference number	EY396631
Local authority	Lancashire
Inspection number	1043617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	7 February 2014
Telephone number	

The childminder was registered in 2009 and lives in Chorley. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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