

Park Lane Children's Centre Childcare



Park Lane Primary School, Park Lane, Nuneaton, Warwickshire, CV10 8NL

Inspection date	8 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. All children make rapid progress in their learning. Staff provide rich and varied experiences that motivate children to learn. The well-qualified staff have an excellent knowledge of how children learn.
- Meticulous assessments of children's individual abilities ensure that planning is accurate and individual to each child's needs. Any gaps in children's development are swiftly identified so that children are wholeheartedly supported to make excellent progress from their starting points.
- Children who have special educational needs are expertly supported by staff. They ensure that they are fully included in all activities. Staff skilfully include additional equipment and resources that ensure they make optimum progress.
- Managers and staff work closely with parents and other professionals to ensure that children's needs are extremely well met. For example, parents are provided with extensive communication about their children's progress and are able to attend workshops that enable them to support their children's learning even further.
- Children develop exceptional relationships with staff and demonstrate high levels of confidence and a strong sense of emotional security. All children are warmly welcomed into this outstanding and nurturing environment.
- The management team and staff are inspirational. They are extremely knowledgeable, enthusiastic and passionate and have high expectations of children and staff.
- Staff fully understand that children's independence and well-being need to be secure to promote their future learning. For example, they skilfully organise snack time to ensure children are encouraged to develop new skills and do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the tracking system in supporting the analysis of different groups of children and the progress that they make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the area coordinator.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are very well trained and have a robust understanding of their responsibility to safeguard children. Managers ensure that staff keep up to date with safeguarding issues through meetings, supervision and training. They are extremely clear about the procedures to follow in the event of a concern. Managers and staff strive for continuous improvement. Sharply focused evaluation and targeted plans for continuous improvement contribute significantly to the superb and exciting provision. Staff's ongoing involvement in networks and partnerships continually improves their knowledge and skills. Recruitment and vetting of staff are thorough and ensure their suitability is maintained. High-quality supervision, targeted training and monitoring of the quality of teaching contribute to the first-rate learning opportunities for all children. Managers are working towards building on tracking systems for different groups of children to further evaluate the progress that they make.

Quality of teaching, learning and assessment is outstanding

Staff are consistently attentive to children's individual learning needs. They skilfully adapt activities to make the most of opportunities to help children find solutions to problems. Staff work very closely with parents and other agencies. They place a sharp focus on encouraging children's creativity and imagination. Staff introduce unusual tools and equipment that encourage children to be adventurous in their creativity. For example, children use a salad spinner to create exciting images of fireworks with paint and glitter. Children skilfully pick up small items using tweezers and count confidently up to 10. They communicate very well and chat to each other about what they are doing. They skilfully use language that describes position, size and volume. For example, when they pretend to make cakes in the mud kitchen.

Personal development, behaviour and welfare are outstanding

Children's physical and emotional well-being are promoted exceptionally well. The highly stimulating and nurturing environment helps children develop their independence and decision making skills. Staff provide plentiful opportunities for children to enjoy fresh air and exercise, contributing towards a healthy lifestyle. Children enjoy well balanced, healthy snacks. Staff constantly recognise and praise their achievements and children behave very well. Parents are particularly confident that their children are well looked after and safe. They highly value the support that staff provide that helps them to extend their children's learning at home. Parents are extremely complimentary about the quality of the staff team and the exceptional progress their children are making.

Outcomes for children are outstanding

All children make consistently excellent progress in relation to their starting points. They make swift progress in their speaking and listening skills. For example, they have extensive opportunities for developing their mark-making skills and give meaning to the marks they make. All children thrive in this stimulating and inclusive environment. Children of all ages and abilities gain high levels of confidence and the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY480145
Local authority	Warwickshire
Inspection number	987702
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	19
Number of children on roll	15
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	Not applicable
Telephone number	02476 344047

Park Lane Children's Centre Childcare was registered in 2014. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, term time only. Sessions are from 8.45am to 11.45am. It supports children who have special educational needs or disabilities.

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