

Valeswood Day Nursery Ltd

155 Baring Road, Grove Park, Lewisham, London, SE12 0LA



Inspection date

21 November 2016

Previous inspection date

29 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- There are insufficient procedures to ensure the suitability of staff. The provider does not ensure that new staff are vetted promptly or seek references. This puts children at risk.
- The provider does not monitor staff practice effectively, to identify and address all of the inconsistencies in the quality of teaching.
- Staff do not manage children's behaviour effectively. For example, they do not explain to children why their behaviour is inappropriate.
- Staff do not keep a written record of medication administered to children. This does not effectively support children's well-being.
- Parents receive limited information about the progress their children make including those with special educational needs. This does not support them to extend their children's learning at home and offer consistency in supporting their development.
- The quality of teaching is inconsistent and some staff do not interact well with children. Staff do not track children's progress and plan for the next steps in their learning. They have a weak understanding of the progress check at age two years. They do not provide enough challenge for all children to make sufficient progress from their starting points.
- Self-evaluation is ineffective. It does not identify breaches of requirements of both the Early Years Register and the Childcare Register.

It has the following strengths

- Children settle well and enjoy attending the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ put effective recruitment procedures in place to ensure that people looking after children are suitable to do so	21/12/2016
■ improve the arrangements for the supervision of staff to identify and act upon areas of practice that need improvement to develop their personal effectiveness	21/12/2016
■ develop partnerships with all parents to keep them informed about their child's progress, particularly those children who have special educational needs, and how they can provide support at home to help them make the best possible progress	21/12/2016
■ improve staff's understanding of how to manage children's behaviour effectively	21/12/2016
■ keep records of all medication administered to children as required	21/12/2016
■ ensure that staff interact positively with children to support their individual learning needs	21/12/2016
■ make accurate assessments of children's progress, including the progress check at age two years, to quickly identify gaps in their learning and plan challenging activities to help them make good progress from their starting points.	21/12/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to help identify areas where improvements can be made and to meet requirements.

Inspection activities

- The inspector observed activities and staff interactions with children.
- The inspector looked at documentation including children's assessment records, attendance records, recruitment records, staff suitability and a selection of policies and procedures.
- The inspector carried out a joint observation with the manager and held discussions about children's learning.
- The inspector spoke to members of staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure that new staff are vetted promptly and does not seek references for them. This puts children at risk. Staff understand the child protection procedures, including monitoring children's attendance, and they know how to report concerns about children's safety. There are sufficient staff working with children and they are deployed appropriately to supervise children's play. Arrangements for staff supervision and training are ineffective. Although the provider is aware of inconsistencies in staff's teaching, she has not done enough to address this. Partnerships with parents are weak. Staff do not actively engage parents in the education of their children, including those who have special educational needs, to help them make good progress. Self-evaluation is not effective enough to identify and address weaknesses in practice including breaches in requirements.

Quality of teaching, learning and assessment is inadequate

Assessment and planning are inconsistent. Not all staff have sufficient understanding of what children can already do and do not plan for the next steps in their learning. Some are unaware of the need to carry out a progress check for children aged between two and three years, so these are not always completed. The lack of information about children's progress makes it difficult for the manager to monitor the progress of different groups of children effectively to help identify gaps in their learning. Teaching practice is inconsistent. For example, when a group of children showed keen interest in construction play, two staff members sat with two children having a casual conversation instead of supporting the group. Staff working with toddlers sit with their arms folded and do not interact with them. The toddlers lack stimulation and become bored. When staff do plan focused activities, they do not encourage children to do things themselves and express their ideas. For example, staff provided wooden objects, such as stars and Christmas trees, to use for printing but applied the paint themselves rather than giving the children the chance to do this themselves. Staff in the baby room have a warm relationship with the children and provide appropriate opportunities for them to explore their senses.

Personal development, behaviour and welfare are inadequate

The weakness in safeguarding means that children's safety cannot be assured. Staff do not use effective strategies to help children understand why some behaviour is unacceptable. Some children find it difficult to share resources, which disrupts their play. Generally, staff are prompt to deal with negative behaviour. Although staff inform parents of any medication administered to support children's well-being, they do not retain a written record of this as required. Staff support children's independence. For example, they encourage older children to serve their meals and pour their drinks. Children are provided with sufficient and healthy meals.

Outcomes for children are inadequate

Children are not well prepared for the next steps in their learning or consistently motivated to learn. For example, at times some older children wander around aimlessly and are not engaged in any activities. Children tend to occupy themselves rather than actively

learning. They become bored and their behaviour deteriorates. Individual children and groups of children, including those who speak English as an additional language and those with special educational needs, do not make sufficient progress for their move on to school.

Setting details

Unique reference number	EY479691
Local authority	Lewisham
Inspection number	1078045
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	62
Name of registered person	Valeswood Day Nursery Ltd
Registered person unique reference number	RP533830
Date of previous inspection	29 September 2014
Telephone number	0208 851 3323

Valeswood Day Nursery Ltd registered in 2013 and it is located in Grove Park in the London Borough of Lewisham. The nursery opening hours are from 7.45am to 6.15pm on Monday to Friday, for 51 weeks per year. The nursery employs 15 staff, all of whom hold appropriate early years qualifications at level 1 and above. This includes one staff member who holds an early years foundation degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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