

Childminder Report

Inspection date

16 November 2016

Previous inspection date

26 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled. They have strong relationships with the childminder. They have good friendships with other children and show a strong sense of security.
- The childminder develops children's language and communication skills well. She extends children's interest and understanding through conversations and gives even the youngest children time to contribute their ideas.
- The childminder has a good understanding of how children learn. She makes accurate assessments and plans a wide range of interesting activities that meet children's stage of development. Children make good progress from their starting points.
- The childminder regularly evaluates the quality of her provision. She welcomes feedback and ideas from parents and children and identifies areas where she needs to improve the service she offers for families.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for parents to contribute to children's learning and assessment.
- The childminder does not regularly identify professional development opportunities to update her skills to improve the quality of teaching and learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnership with parents by involving them more in sharing what they know about children's learning at home
- build on existing knowledge and skills and good quality teaching to extend children's learning even further.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector completed a joint observation with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a secure environment. For example, she continually checks for risks and teaches very young children to learn how to keep themselves safe. The childminder has a good awareness of child protection and knows how to identify and report any concerns. She monitors children's development closely and accurately identifies their next steps in learning. She has reorganised the play spaces and resources, for example, to support babies that are starting to take their first steps. The childminder works in partnership with staff in other settings that children attend. For example, she shares information which supports continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder knows children well. She adapts activities so all children take part in their own way and at their own level. Young children explore their surroundings, make discoveries and satisfy their natural curiosity. For example, babies spend time connecting magnets together and older children use magnetic shapes to create their own designs. The childminder encourages children to think for themselves. For example, children work out how to turn the handle and are delighted when the puppet pops out of the box. The childminder builds on children's strong physical skills well. For example, she takes children to parks where they learn to climb and manage risks.

Personal development, behaviour and welfare are good

The childminder works closely with parents to meet children's care and welfare needs. She actively encourages healthy eating and good personal hygiene practices. Children take part in exciting outdoor experiences. They visit the library and enjoy walks to the river to see the boats. Children are kind and considerate towards each other. For example, they include their younger friends in their play. Children have a wide range of opportunities to learn about the differences and similarities between themselves and others. For example, they learn about other cultures and events that are happening in their own and other countries.

Outcomes for children are good

Children demonstrate good levels of independence and confidently make choices about their play. They demonstrate an early understanding of numbers, shapes and colours. Children have good opportunities to learn skills that prepare them for the next stage of their learning.

Setting details

Unique reference number	EY437946
Local authority	Surrey
Inspection number	1059085
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	26 October 2012
Telephone number	

The childminder registered in 2011. She lives in Thames Ditton, in Surrey. The provision operates Monday to Friday, from 8am to 6pm, all year round.

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