

Childminder Report

Inspection date

15 November 2016

Previous inspection date

21 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has sought support and guidance and has attended training to make good improvements to her provision. She reviews her practice and carries out effective self-evaluation to help provide good outcomes for children.
- The childminder carries out appropriate risk assessments to ensure children remain safe. She regularly reviews her policies and procedures and implements them well.
- The childminder makes regular observations of children's development. She uses the information well to plan activities around children's interests and to challenge them further. Children make good progress.
- The childminder has implemented effective ways for younger children to make choices and explore the good range of resources. For example, photographs enable them to point and choose from those resources stored in the cupboard.
- Children have good opportunities to socialise with their peers and learn to share. They behave well, help to tidy up and understand adults' expectations. Children consistently demonstrate they are emotionally secure.

It is not yet outstanding because:

- The childminder misses opportunities to help children extend their awareness of shapes and numbers and learn about sorting items.
- The childminder does not regularly seek information on children's development from other providers children attend to be fully consistent in supporting children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children gain a greater awareness of shapes, numbers and sorting to develop their mathematical skills further
- increase the frequency of sharing information with other early years providers to have a fully consistent approach to children's learning.

Inspection activities

- The inspector observed activities indoors and the quality of the childminder's support.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of the childminder's self-evaluation and parents' written feedback.
- The inspector sampled documentation, including policies and procedures, children's development records and information for parents.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training to keep up to date and extend her knowledge of child protection procedures. She knows what to do if a child is at risk of harm. Following her last inspection, the childminder now evaluates her activities and children's engagement to help her see if they provide sufficient challenge. She has improved her knowledge of supporting children's language skills. For example, she uses repetition, pictures and gestures. The childminder has good systems to monitor children's development and help her identify any learning gaps quickly so that she can provide for any additional needs. She shares a summary of children's development with parents so that they can support learning at home.

Quality of teaching, learning and assessment is good

The childminder provides good support for children's development and gives them a firm base for all their learning. For example, children move with control around the premises and display strong physical skills. They talk and listen well, responding to questions, and play cooperatively with others. The childminder helps younger children extend their vocabulary. For example, when they say 'duck' she explains that the picture is a swan and helps them to see the differences. The childminder notices what the children enjoy and provides additional resources to help them extend their ideas. For example, when children enjoy stories about trains, she gets out the rail track and trains. They play imaginatively and explore how the magnets hold the carriages together.

Personal development, behaviour and welfare are good

The childminder shares important information with parents to ensure she can meet children's physical and emotional needs. She responds well to children's signs of hunger or tiredness. Children happily go to her for reassurance and cuddles. The childminder is sensitively firm in providing consistent boundaries. For example, children know not to throw toys. She provides a good range of resources and uses local groups and parks to help extend children's experiences. The childminder implements hygienic procedures when changing nappies to protect younger children's health. She helps children to develop a safe and healthy lifestyle. For example, they wash their hands before making nutritional choices for their snack and use large equipment safely for exercise.

Outcomes for children are good

Children develop good skills to prepare them for school. They learn to take care of their personal needs and become independent. Children gain a positive awareness of their feelings and others' and learn to share. They are strong communicators and eager learners. Young children are curious and have good opportunities to learn about the world around them. Children are confident to join in with activities and lead their play.

Setting details

Unique reference number	118248
Local authority	North Somerset
Inspection number	1057450
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 June 2016
Telephone number	

The childminder registered in 2001. She lives in Worle, near Weston-super-Mare, in North Somerset. She cares for children Monday to Friday, all year, including before and after school. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

